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Museum and Gallery Studies Rhiannon Mason 2017-12-04 Museum and Gallery Studies: The Basics is an accessible guide for the student approaching Museum and Gallery Studies for the first time. Taking a global view, it covers the key ideas, approaches and contentious issues in the field. Balancing theory and practice, the book address important questions such as: What are museums and galleries? Who decides which kinds of objects are worthy of collection? How are museums and galleries funded? What ethical concerns do practitioners need to consider? How is the field of Museum and Gallery Studies developing? This user-friendly text is an essential read for anyone wishing to work within museums and galleries, or seeking to understand academic debates in the field.

Behavior and Classroom Management in the Multicultural Classroom Terry L. Shepherd 2014-08-06 Addressing the increasing number of culturally and linguistically diverse students in today's schools, this book provides general and special education teachers with the knowledge, skills, and strategies to make the proactive, active, and reactive interventions necessary to create a positive classroom environment in which all students can learn.

What About Us? Edgar D. Johnson 2010-12-01 Over the past three decades, the standards-based reform movement has transformed K-12 education in the United States, culminating with passage of the No Child Left Behind Act in 2002.

Beyond making reasonable accommodations for special needs students, standards-based education pays little attention to other areas of student difference, relying instead on a "rational actor" model of student experience, and ignoring how differences in students' backgrounds and orientations impact their particular experiences of schooling. This book examines the development of standards-based education, with particular scrutiny of the roles of the National Governors' Association and its National Education Summit events. Examination of important documents emerging from those events provides an illustration of the conceptually impoverished understanding of student subjectivity, motivation, and agency inherent in standards-based education. In order to understand both problems with and alternatives to standards-based education, the author examines the roles of ideology, rhetoric, and audience in school policy. In three case studies, the author analyzes several non-school models of education, including Marine Corps bootcamp, Ving Tsun kung fu training, and an online, school resistance community. Johnson argues that examination of these learning contexts provides a better understanding of the shortcomings and dangers of the standards-based model of student subjectivity, and suggests a set of fourteen principles to inform the development of more student-centered alternatives.

Preserving Human Rights Around the World Tammy Gagne 2020-05-11 As Americans many of us take our freedoms for granted. But imagine living in a nation where even your basic human rights were denied. The Universal Declaration of Human Rights created a basic standard for how people should be treated throughout the world regardless of gender, race, or religion. Getting every country to honor the document, though, can be a difficult task. In many cases poverty, wars, and even natural disasters have complicated the problem. Through compasion and education, though, we can help people suffering from mistreatment receive the basic human rights we all deserve.

Commercial Space Tourism Dirk C. Gibson 2012 "The general themes of this analysis of the commercial space tourism industry include three main topics; 1) Benefits of commercial space tourism to numerous stakeholders, 2) The viability of commercial space tourism 3) existing public relations solutions f"

Teaching Undergraduate Science Linda C. Hodges 2023-07-03 This book is written for all science or engineering faculty who have ever found themselves baffled and frustrated by their undergraduate students' lack of engagement and learning. The author, an experienced scientist, faculty member, and educational consultant, addresses these issues with the knowledge of faculty interests, constraints, and day-to-day concerns in mind. Drawing from the research on learning, she offers faculty new ways to think about the struggles their science students face. She then provides a range of evidence-based teaching strategies that can make the time faculty spend in the classroom more productive and satisfying.Linda Hodges reviews the various learning problems endemic to teaching science, explains why they are so common and persistent, and presents a digest of key ideas and strategies to address them, based on the research she has undertaken into the literature on the cognitive sciences and education. Recognizing that faculty have different views about teaching, different comfort levels with alternative teaching approaches, and are often pressed for time, Linda Hodges takes these constraints into account by first offering a framework for thinking purposefully about course design and teaching choices, and then providing a range of strategies to address very specific teaching barriers – whether it be students' motivation, engagement in class, ability to problem solve, their reading comprehension, or laboratory, research or writing skills.Except for the first and last chapters, the other chapters in this book stand on their own (i.e., can be read in any order) and address a specific challenge students have in learning and doing science. Each chapter summarizes the research explaining why students struggle and concludes by offering several teaching options categorized by how easy or difficult they are to implement. Some, for example, can work in a large lecture class without a great expenditure of time; others may require more preparation and a more adventurous approach to teaching. Each strategy is accompanied by a table categorizing its likely impact, how much time it will take in class or out, and how difficult it will be to implement.Like scientific research, teaching works best when faculty start with a goal in mind, plan an approach building on the literature, use well-tested methodologies, and analyze results for future trials. Linda Hodges' message is that with such intentional thought and a bit of effort faculty can succeed in helping many more students gain exciting new skills and abilities, whether those students are potential scientists or physicians or entrepreneurs. Her book serves as a mini compendium of current research as well as a protocol manual: a readily accessible guide to the literature, the best practices known to date, and a framework for thinking about teaching.

Women Reclaiming Sustainable Livelihoods Wendy Harcourt 2012-04-26 This volume highlights women's work sustaining local economies and environments, particularly in response to the current food, fuel and climate crises. It includes women's role in the green entrepreneurship, women's reproductive and productive work in the care economy, and a further examination of eco feminist debates.

Environmental Ethics Bob Jickling 2021-12-07 This well-constructed, and highly original, sourcebook integrates educational materials for teaching environmental ethics with theoretical reflections. The book is set to contribute immensely to its aim of taking ethics out of philosophy departments and putting it into the streets, into villages, and on the Earth—to make ethics an everyday activity, not something left to experts and specialists. Context-based activities are presented in almost every chapter. While it acknowledges foundational theories in environmental ethics, and the work that they continue to do, it wholeheartedly embraces a growing body of literature that emphasises contextual, process-oriented, and place-based approaches to ethical reflection, deliberation, and action. It walks on the ground and isn't afraid to get a little dirty or to seek joy in earthly relationships. And it ultimately breaks with much Western academic tradition by framing "ethics in a storied world", thus making room to move beyond Euro-American perspectives in environmental issues. This work will be of interest to school teachers and other non-formal and informal educators, teacher educators, college instructors, university professors, and other professionals who wish to bring environmental ethics to the forefront of their pedagogical practices.

Progress of the World's Women 2008

Anonymous Christians Herbert E. Hudson IV 2017-11-29 This book explores the relationship of clergy to Twelve Step programs. Field research of pastors in the Florida Keys found that they are unsure if addiction is a disease or a sin, and whether the Twelve Steps are based on Christianity. Lessons learned include the validity of both traditional Twelve Step programs such as Alcoholics Anonymous and Christ-centered programs such as Celebrate Recovery, the coherence of sin and disease explanations of addiction, and the significance of modern addiction theory. The specific outcome of this study is the development of a course syllabus for clergy on addiction recovery through Twelve Step philosophy.

The Disfiguration of Nature James G. Krueger 2018-10-18 Good stewardship of nature and the earth—those foundations upon which life depends—is our most pressing challenge, requiring a monumental and relentlessly single-minded unity of purpose. Yet in America, the cause of conservation suffers while the political Left and Right conduct an endless tug of war. The result is stalemate and inaction. James Krueger shows how this state of affairs stems from a widespread—and unnecessary—confusion in thinking about conservation. He explores the movement's beginnings and its profound and enduring connection with such traditional pro-life and pro-family values of stability, self-discipline, morality, and

community, which could again be called upon to undergird a robust conservationist ethic. At the same time, Krueger embarks on a provocative questioning of values dear to the liberal Left—having to do with gender, family, economics, and individual rights—to ask whether these are not, at their core, violently opposed to the very nature liberal-minded people claim to champion and protect. The Disfiguration of Nature invites us to disconnect from our destructive illusions about both nature and ourselves in favor of a humble yet constructive—and eventually powerful—understanding, the kind that can create a desperately needed common ground in service of our shared American landscape and the promise of sound human culture upon it.

PHP Advanced for the World Wide Web Larry Edward Ullman 2002 An intermediate-to-advanced users guide to PHP, the Web scripting language in use on over six million Web sites. An excellent companion book to the *PHP Visual QuickStart Guide.* The book focuses specifically on real-life PHP projects, as determined by frequent PHP questions asked in newsgroups, e-mails, chat rooms, and Web sites.

Professional Journal of the United States Army 2009-12

The United States' Subnational Relations with Divided China Czeslaw Tubilewicz 2021-05-23 This book examines US subnational engagement in foreign relations, or paradiplomacy, with China and Taiwan from 1949 to 2020. As an alternative diplomatic history of the United States' relations with divided China, it offers an in-depth chronological and thematic discussion of state and local communities' responses to the China-Taiwan sovereignty conflict and their impact on US diplomacy. The book explains why paradiplomacy matters not only in the 'low politics' of economic and cultural cooperation, but also in the 'high politics' of diplomatic recognition. Presenting case studies of US states and cities developing policies towards divided China that paralleled, clashed or aligned with those pursued by federal agencies, it also identifies Chinese and Taiwanese objectives and strategies deployed when competing for US subnational ties. Conceptually, the book builds upon Constructivism, redefining paradiplomacy as an institutional fact, reflective of subnational identities and interests, rather than as a subnational pursuit of foreign markets, driven by objective economic forces. Featuring new empirical evidence and a novel conceptual framework for paradiplomacy, The United States' Subnational Relations with Divided China will be a useful resource for students and scholars of US foreign policy, the politics of China and Taiwan, paradiplomacy and international relations.

The New Whistleblower's Handbook Stephen M. Kohn 2017-07-01 An updated edition of the first-ever consumer guide to whistleblowing by the nation's leading whistleblower attorney The newest edition of The Whistleblower's Handbook brings the most comprehensive and authoritative guide to exposing workplace wrongdoing up-to-date with new information on wildlife whistleblowing, auto safety whistleblowing, national security whistleblowing, and ocean pollution whistleblowing. It also includes a new "Toolkit" for international whistleblowers. This essential guide explains nearly all federal and state laws regarding whistleblowing, and in the step-by-step bulk of the book, presents more than twenty must-follow rules for whistleblowers—from finding the best federal and state laws to the dangers of blindly trusting internal corporate "hotlines" to obtaining the proof you need to win the case.

Terrorism and Homeland Security Jonathan R. White 2021-09-09 Written by acclaimed national terrorism experts, White/Chermak's TERRORISM AND HOMELAND SECURITY is widely recognized as the most comprehensive, balanced and objective text available for the course. Packed with current research, engrossing examples and cutting-edge discussions, the 10th Edition delivers a theoretical and conceptual framework that helps you understand how terrorism arises and functions. Presenting the theories of the world's best terrorist analysts, the authors discuss essential historical background on the phenomenon of terrorism and the roots of contemporary conflicts, current conflicts shaping the world stage, emerging groups (e.g., Boko Haram, Ansaru and ISIS) and Homeland Security organizations -- including controversies surrounding human rights and protecting civil liberties. Each chapter also offers an analysis of probable future trends in terrorism and security. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

International Perspectives and Empirical Findings on Child Participation Tali Gal 2015 Providing a broad portrayal of how child participation is implemented in practice today, this volume brings together prominent authors from the US, Canada, the UK, Ireland, New Zealand, Australia and Israel, to present descriptions of innovative programmes that engage children and youth in decision-making processes, as well as insightful findings regarding what children, their families and professionals think about these programmes. Beyond its contribution to the empirical evidence on the ways in which children engage in decision-making processes, it also contributes to the theoretical development of the meaning of 'participation', 'citizenship', 'inclusiveness' and 'relational rights' in regards to children and youth.

Natural Science Education, Indigenous Knowledge, and Sustainable Development in Rural and Urban Schools in Kenya Darren M. O'Hern 2014-05-05 Through a multi-sited qualitative study of three Kenyan secondary schools in rural Taita Hills and urban Nairobi, the volume explores the ways the dichotomy between “Western” and “indigenous” knowledge operates in Kenyan education. In particular, it examines views on natural sciences expressed by the students, teachers, the state's curricula documents, and schools' exam-oriented pedagogical approaches. O'Hern and Nozaki question state and local education policies and practices as they relate to natural science subjects such as agriculture, biology, and geography and their dismissal of indigenous knowledge about environment, nature, and sustainable development. They suggest the need to develop critical postcolonial curriculum policies and practices of science education to overcome knowledge-oriented binaries, emphasize sustainable development, and address the problems of inequality, the center and periphery divide, and social, cultural, and environmental injustices in Kenya and, by implication, elsewhere. “In an era of environmental crisis and devastation, education that supports sustainability and survival of our planet is needed. Within a broader sociopolitical context of post-colonialism and globalization, this volume points out possibilities and challenges to achieve such an education. The authors propose a critical, postcolonial approach that acknowledges the contextual and situational production of all knowledge, and that de-dichotomizes indigenous from ‘Western’ scientific knowledge.” Eric (Rico) Gutstein, Professor, Curriculum and Instruction, University of Illinois at Chicago (USA)

Minerals Yearbook 2012

In Pursuit of Justice Laura Turquet 2011 In recent years, there have been impressive gains in reforming laws to recognise women's rights. However, women continue to lack control over resources, access to services, voice in decision-making and protection from violence. The UN Women's report, Progress of the World's Women 2010/2011 will focus on women's access to justice. It will identify effective strategies employed by governments, civil society and multilateral organizations worldwide to expand women's access to justice and rights.

Western American Literature 2015

Movements of Movements Jai Sen 2018-02-01 Our world today is not only a world in crisis but also a world in profound movement, with increasing numbers of people joining or forming movements: local, national, transnational, and global. The dazzling diversity of ideas and experiences recorded in this collection captures something of the fluidity within campaigns for a more equitable planet. This book, taking internationalism seriously without tired dogmas, provides a bracing window into some of the central ideas to have emerged from within grassroots struggles from 2006 to 2010. The essays here cross borders to look at the politics of caste, class, gender, religion, and indigeneity, and move from the local to the global. Rethinking Our Dance, the second of two volumes, offers a wide range of essays from frontline activists in Afghanistan, Argentina, Brazil, Niger, and Taiwan, as well as from Europe and North America that address the question, “What do we need to do in order to bring about justice and peace?” The Movements of Movements aims to make the bewildering range of contemporary movements more meaningful to the observer and also to be a space where global movements speak to each other. This book will be useful to all who work for egalitarian social change—be they in universities, parties, trade unions, social movements, or religious organisations. Contributors include Kolya Abramsky, Ezequiel Adamovsky, Ousseina Aidoud, Samir Amin, Chris Carlsson, John Brown Childs, Lee Cormie, Anila Daultazi, Massimo De Angelis, The Free Association, David Graeber, Josephine Ho, John Holloway, François Houtart, Jeffrey Juris,

Michael Löwy, Tomás Mac Sheoin, Matt Meyer, Muto Ichiyo, Rodrigo Nunes, Michal Osterweil, Shailja Patel, Geoffrey Pleyers, Stephanie Ross, and Nicola Yeates.

What Makes a Star Teacher Valerie Hill-Jackson 2019-03-28 How do some teachers manage to expertly engage students in deep learning, harmonize mandated standards with individual student needs, and create trusting relationships in the classroom? What typically sets these 'star teachers' apart from other teachers? In *What Makes a Star Teacher: 7 Dispositions That Support Student Learning*, Valerie Hill-Jackson, Nicholas D. Hartlep, and Delia Stafford provide a framework that can help ensure that you are your students' greatest asset—and a star teacher in your classroom. The book is grounded in studies conducted and ideas developed over a half-century by educational theorist Martin Haberman, whose models are used in hundreds of school districts across the United States. It's designed to help you assess, develop, and reflect upon seven key dispositions of Haberman's star teachers: 1. Persistence 2. Positive values about student learning 3. The ability to adapt general theories into pedagogical practices 4. An encouraging approach to students classified as at risk 5. A professional versus a personal orientation to learners 6. The ability to navigate school bureaucracy 7. A willingness to admit one's shortcomings Full of insightful authentic examples, practical and ready-to-use strategies, and numerous suggested resources, *What Makes a Star Teacher* offers what every teacher—and every student—needs to thrive in any classroom.

Megachurches and Social Engagement Mark J. Cartledge 2019-06-07 This book explores the nature and significance of social engagement by megachurches using Anglican and African diaspora Pentecostal case studies. It describes the range of social engagement activities, offering explanations in term of theological motivations and the influence of globalisation.

Angels Without Borders Manhong Mannie Liu 2015-10-20 'Angel investors' provide small amounts of capital (\$100k-\$3m) to early stage, high-risk ventures. In recent years, they have not only grown in numbers and sophistication, they have garnered the attention of larger investors and governments throughout the world who are interested in the phenomenal power of startups to bring innovative products to consumers, create jobs and economic value, and sustain macroeconomic growth.This comes as no surprise. Some of the world's most valuable and influential companies, such as Google, Facebook, and Uber were able to survive and thrive in their make-or-break early years only through the backing of angels.Angels Without Borders: Trends and Policies Shaping Angel Investment Worldwide, drawing on chapter contributors from more than two dozen nations, will be the only book on the market to examine this trend from a global perspective. It is a very useful reference for anyone who is interested in learning about the angel investment movement.

Buying into Fair Trade Keith R. Brown 2013-04-15 Stamped on products from coffee to handicrafts, the term "fair trade" has quickly become one of today's most seductive consumer buzzwords. Purportedly created through fair labor practices, or in ways that are environmentally sustainable, fair-trade products give buyers peace of mind in knowing that, in theory, how they shop can help make the world a better place. Buying into Fair Trade turns the spotlight onto this growing trend, exploring how fair-trade shoppers think about their own altruism within an increasingly global economy. Using over 100 interviews with fair-trade consumers, national leaders of the movement, coffee farmers, and artisans, author Keith Brown describes both the strategies that consumers use to confront the moral contradictions involved in trying to shop ethically and the ways shopkeepers and suppliers reconcile their need to do good with the ever-present need to turn a profit. In addition to his in-depth analysis of the fair-trade market, Brown also provides a how-to chapter that outlines strategies readers can use to appear altruistic.This chapter highlights the ways that socially responsible markets have been detached from issues of morality. A fascinating account of how consumers first learn about, understand, and sometimes ignore the ethical implications of shopping, *Buying into Fair Trade* sheds new light on the potential for the fair trade market to reshape the world into a more socially-just place. Instructor's Guide

Orientation to Professional Counseling Sylvia C. Nassar 2018-01-30 Ideal for use in introductory counseling courses, *Orientation to Professional Counseling* is fully aligned with the 2016 CACREP Standards and contains historical perspectives on the foundations of the profession, an overview of counseling specialties and contemporary issues in the field, and a discussion of anticipated future trends. Throughout the book, Nassar, Niles, and other counseling leaders emphasize the core content and expertise common within a unified counseling identity. To deepen practical application, chapters include learning objectives and activities, review questions, illustrative text sidebars, and "Voices From the Field." Complimentary instructor's materials, including chapter outlines, tests, and PowerPoint slides, are available by request to ACA. *Requests for digital versions from the ACA can be found on wiley.com. *To request print copies, please visit the ACA website here. *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org

Race and Crisis Suman Gupta 2020-05-21 As the European Union seemingly teetered from a financial crisis to an immigration crisis around 2015 and onwards, discourses of race appeared to congeal in various member states. In some instances, these came with familiar essentialist constructions; in others these were refracted cautiously through concerns about security, national and cultural integrity, distribution of public resources and employment, and so on. New political alignments surfaced on the back of such concerns, and established organizations changed their agendas accordingly. The border regimes of EU member states became increasingly fraught, both in terms of their everyday operations and in terms of the close attention and vociferous debates they attracted. In most instances, the internal and external borders of the EU hardened, and with increasing frequency the cohesion of the transnational union seemed on the verge of fracturing. Indeed, very real fissures opened up with secessionist moves and referendums. Through each step in this juncture of upheavals, the significance of race has been reiterated in tangential ways and sometimes with unabashed straightforwardness. This volume explores this juncture around 2015, and the constructions of race and of crisis therein, for specific contexts and from a range of disciplinary perspectives. The introduction gives an overview of the juncture, focusing on the rise of Eurosceptic nationalist political parties and their electoral success. Subsequent chapters are addressed to the management and representation of immigrants crossing the Mediterranean, border regimes in the Czech Republic, the narratives that converged on Brexit, riots in England, antagonistic popular movements in Sweden, racialization in crisis management in Italy, perceptions of migrants in Greece, and how race may be structured in and challenged through classroom pedagogy. This book was originally published as a special issue of *Ethnic and Racial Studies*.

World Regional Geography Joseph J. Hobbs 2021-08-27 Equipping you with a real-world understanding of geography-related concepts, Hobbs' *WORLD REGIONAL GEOGRAPHY*, 7th Edition, introduces you to the eight world regions by providing the historical, cultural, economic, political and physical context that makes each unique, while *MindTap* empowers you with anywhere, anytime digital learning tools and interactive ArcGIS-powered mapping activities. The text's emphasis on the impact of human interaction on geography helps you see the relevance of the field in everyday life. The 7th edition spotlights COVID-19's capacity to change long-standing economic and migration patterns. It also delivers the most up-to-date coverage available on IPCC emissions scenarios, UN Sustainable Development Goals, the ongoing refugee crisis, Brexit, emerging geopolitical issues in the Middle East and North Africa, and much more. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Playstation 3

The Learning Adult John Holford 2019-12-20 Peter Jarvis is a towering figure in adult and lifelong education and a leading and original theorist of learning. This book explores the breadth and significance of his work. Sixteen chapters by leading international scholars explain and engage critically with his theorisation of learning, and with his extensive writings on the sociology, politics, ethics and history of adult education, and on professional education, lifelong learning and the learning society. The authors discuss his ideas, their influence and origins. They cover his contribution to learning theory, the recurring ethical themes in his writing, and the implications of his work for areas such as the education of migrants. They explore his global engagement as a scholar not only in different areas of lifelong education, but across the world: much-travelled, Peter Jarvis has supported the growth of adult education as a humane profession – as well as a field of study – in Africa, Asia, North and South America, and Australasia, as well as Europe. They also address the intense humanism of his work, which has been continually informed by theological and ethical concerns: though he taught for three decades at the University of Surrey, where he was Head of the Department of Educational Studies and is now Emeritus Professor, he has been a Minister of the Methodist Church for over half a century. This book was originally published as a special issue of the *International Journal of Lifelong Education*.

Lethal But Legal Nicholas Freudenberg 2014-04 Examines the links between unhealthy consumer products, business-influenced politics, and the challenges of disease, arguing that commercial interests have a greater impact on health care than scientists and policymakers.

Ebook: Achieving Teaching Excellence: Developing Your TEF Profile and Beyond Peter Wolstencroft 2020-11-12 What does teaching excellence within Further and Higher Education look like? This book takes the Teaching Excellence Framework (TEF) as its starting point. Each chapter identifies one specific aspect of the TEF and, with the help of case studies, guides the reader through innovative teaching strategies and how to overcome challenges that range from digital learning to feedback and assessment. Extensive practical suggestions are offered for the reader to use in their own teaching, all underpinned by a sound theoretical base. Responsive to current debate, topics addressed include: • Widening Participation • Internationalisation • Gaming and simulation • Student employability The entire volume is cross-referenced to both the TEF and the National Student Survey (NSS), meaning readers can easily contextualise what they have read. With higher investment in teaching and learning, and the changing demands and expectations of students, this timely and practical book will help you successfully navigate your teaching career within Higher Education. Peter Wolstencroft is a Programme Leader for Postgraduate Courses at Liverpool John Moores University. His work and research has a focus on the student experience and improving teaching and learning. Leanne de Main is Associate Dean (Academic) at De Montfort University, having held previous roles at other Universities in Academic Development and Quality. Her research centres on widening participation and inclusive curricula with a key focus on access to Higher Education for students from disadvantaged backgrounds. Paul Cashian is Institutional lead for Assessment for the Coventry University Group having previously been Associate Dean in the University's Faculty of Business and Law. He is Principal Fellow of the HEA and has a wide experience of leading innovative change programmes seeking to enhance the student experience.

In the Name of Purpose Tamara Hartzell 2007-01-23

The Profession of Dietetics Deborah D. Canter 2021-02-01 The *Profession of Dietetics*, Seventh Edition offers students a complete toolbox of resources for beginning a career in nutrition and dietetics. Using a student-centered approach, this text enables readers to easily navigate the highly competitive and often complex path to personal and professional success in the field. It features a comprehensive history of the profession, a thorough examination of credentialing and education requirements, and an analysis of the profession's future.

Gramsci and Foucault: A Reassessment Dr David Kreps 2015-02-28 Mapping the resonances, dissonances, and linkages between the thought of Gramsci and Foucault to uncover new tools for socio-political and critical analysis for the twenty-first century, this book reassesses the widely-held view that their work is incompatible. With discussions of Latin American revolutionary politics, indigenous knowledges, technologies of government and the teaching of paediatrics in post-invasion Iraq, complexity theory, medical anthropology and biomedicine, and the role of Islam in the transition to modern society in the Arab world, this interdisciplinary volume presents the latest theoretical research on different facets of these two thinkers' work, as well analyses of the specific linkages that exist between them in concrete settings.

Vebjørn L. Horsford 2022-02-28 Over the last few decades, Christianity's center of gravity has moved from the global north to the global south. While church buildings in Western Europe are being closed or sold, new megachurches are filled with believers in Africa and Latin America. Charismatic movements practice the Christian religion in new ways, challenging the established churches and society at large on all continents. This scholarly examination of contemporary World Christianity takes a fresh perspective on Christianity as a cultural, political, and social force in our time. It provides up-to-date regional surveys, gives ample attention to the fastest growing branch of Christianity, the Pentecostal movement, and focuses sharply on Catholicism, which with a wide margin is the world's largest denomination. Furthermore, it explores how the Christian religion accommodates as well as challenges political, social, economic, and cultural developments.

The Public Face of African New Religious Movements in Diaspora Dr Afe Adogame 2014-10-28 This book provides new theoretical and methodological insights for understanding and interpreting ANRMs and African-derived religions in diaspora. Contributors focus on groups and movements drawn from Christian, Islamic, Jewish and African-derived religious movements and explore their provenance and patterns of emergence, their belief systems and ritual practices. The book offers new insights into how ANRMs can be better defined, approached, and interpreted by scholars, policy makers and media practitioners alike.

Mutual legal assistance to strengthen Indonesia-ASEAN forest governance Anna Christina Sinaga 2014-09-26 Key points: With diverse transboundary links in environmental crimes increasingly prominent, there is a need to identify tools to enhance international or regional cooperation in order to strengthen forest enforcement. Mutual legal assistance (MLA) has particular potential to facilitate cooperation across jurisdictions. Provisions on dual criminality and predicate offenses often limit the scope for MLA on forest-related crimes, both within Indonesia and in partner countries. Proactive establishment of bilateral MLA agreements could strengthen MLA use, including with countries where the financiers and traders often reside and bank. Existing platforms provide opportunities to operationalize country commitments to international cooperation on environmental topics.

Managing Risk during the COVID-19 Pandemic Andy Alaszewski 2023-05-09 The past 30 years have seen risk become a major field of study, most recently with the COVID-19 pandemic positioning it at the centre of public awareness, yet there is limited understanding of how risk can and should be used in policy making. This book provides an accessible guide to the key elements of risk in policy making, including its role in rhetoric to legitimise decisions and choices. Using risk as a framework, it examines how policy makers in a range of countries responded to the COVID-19 pandemic and explains why some were more successful than others.