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**General Catalog -- University of California, Santa Cruz**  
University of California, Santa Cruz 2008  
[Pre- or Post- School Influences on Learning Adaptations, Risks and Disabilities in Children and Adolescents: Overlapping Challenges for Public Health, Education and Development](#) Amedeo D'Angiulli 2021-05-31  
**Essentials of Integrating the Language Arts** David Yellin 2017-05-12 B.11 Sports Books  
**Ebook: Sociology: A Brief Introduction** Schaefer

2014-10-16 Ebook: Sociology: A Brief Introduction  
**American Government and Politics Today: No Separate Policy Chapters Version, 2015-2016 Edition (with MindTap Political Science Printed Access Card)** Lynne E. Ford  
2015-01-01 AMERICAN GOVERNMENT AND POLITICS TODAY is known nationwide for its balanced, unbiased, and modern coverage of constitutional, governmental, political, social, and economic structures and their processes. The book provides the knowledge that allows students to make informed choices, encourages them to play an active role

in the decision-making process, and promotes their enthusiastic participation in the world around them by providing the tools they need to get involved. The 2015-2016 edition's updates include in-depth coverage of the midterm 2014 elections. This version has no separate policy chapters. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

**Science Stories: Science Methods for Elementary and Middle School Teachers** Janice Koch 2016-10-11 SCIENCE STORIES helps preservice and inservice teachers contextualize what it looks like to engage their students in meaningful science experiences. Using narratives about science teaching and learning in real-world classrooms, this text demonstrates learning, important content, and strategies in action. Author Janice Koch's approach guides teachers in discovering and exploring their scientific selves, enabling them to learn from students' experiences and become effective scientific explorers in their own classrooms. Featuring connections to the Next Generation Science Standards (NGSS), the text empowers teachers to infuse science into their own classrooms by answering such questions as, "Where do I start?" and "How do I use the new standards?" SCIENCE STORIES contains comprehensive chapters on key science disciplinary core ideas, such as life science, physical science, and earth and space science, as well as a chapter that considers student assessment and self-assessment. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

**Handbook of Research on School Violence in American K-12 Education** Crews, Gordon A. 2018-10-12 In recent years, the United States has seen a vast increase in bloodshed stemming from violence within the education system. Understanding the underlying factors behind these atrocities may be the first step in preventing more brutality in the future. The Handbook of Research on School Violence in American K-12 Education provides emerging research exploring the theoretical and practical aspects of the phenomena of school violence through the lens of social science and humanities perspectives. Featuring coverage on a broad range of topics such as preventative measures, cyberbullying, minority issues, risk factors, and dealing with the traumatic aftermath of such events, this book is ideally designed for researchers, students, psychologists, sociologists, teachers, law enforcement, school counselors, policymakers, and administrators seeking current research on the interconnectedness between families, schools, bullying, and subsequent violence.

**China & Asia (exclusive of Near East)** United States. Joint Publications Research Service 1968

**Index to the Periodicals of 1890-1902** The Review of reviews 1895

**Meaning Without Truth** Stefano Predelli 2013-07-11 In this book the author presents an account of the relationships between the central semantic notions of meaning and truth.

**East Europe (Albania, Bulgaria, Czechoslovakia, East Germany, Hungary, Poland, Rumania, Yugoslavia)** 1968

**Solidarity in Practice** Chandra Russo 2018-11-15 Examines embodiment and emotions in long-term solidarity activism among three communities contesting US torture, militarism and immigration policies.

**Connecting America** Barry Leonard 2010-11 Broadband is the great infrastructure challenge of the early 21st century. Broadband is a foundation for economic growth, job creation, global competitiveness and a better way of life. The number of Americans who have broadband at home has grown from 8 million in 2000 to nearly 200 million last year. But, 100 million Americans do not have broadband at home. In early 2009, Congress directed the FCC to develop a National Broadband Plan to ensure that every American has access to broadband capability. This plan must also include a strategy for achieving affordability and maximizing use of broadband. The plan presented here ensures that the entire broadband ecosystem; networks, devices, content and applications; is healthy. Illus.

**Building Literacy in Social Studies** Donna Ogle 2007 This book demonstrates how teachers can help their students understand their social studies texts, leading them to become successful readers, critical thinkers, and active citizens.

**Postsecondary Sourcebook for Community Colleges, Technical, Trade, and Business Schools Midwest/West**

Edition 2010-12

**Widening Participation in Higher Education** T. Hinton-Smith 2012-10-30 This collection offers an authoritative, up-to-date commentary on the challenges facing higher education today across both the UK and internationally. The book charts the impact of global economic trends and recent policy developments for students, academics, providers and changing course provision.

**The Chicago Afro-American Union Analytic Catalog** 1972

**Encyclopedia of Education and Human Development** Stephen J. Farenaga 2015-07-17 This comprehensive and exhaustive reference work on the subject of education from the primary grades through higher education combines educational theory with practice, making it a unique contribution to the educational reference market. Issues related to human development and learning are examined by individuals whose specializations are in diverse areas including education, psychology, sociology, philosophy, law, and medicine. The book focuses on important themes in education and human development. Authors consider each entry from the perspective of its social and political conditions as well as historical underpinnings. The book also explores the people whose contributions have played a seminal role in the shaping of educational ideas, institutions, and organizations, and includes entries on these institutions and organizations. This work integrates numerous theoretical frameworks with field based applications from many areas in educational research.

**Technical Education and Vocational Training in Developing Nations** Okolie, Ugochukwu Chinonso 2017-01-31 Severe economic depression and the difficulty to acquire employment with adequate income have significant impact on a nation's social welfare. The need to provide ample educational opportunities is more imperative than ever, particularly in emerging economies. Technical Education and Vocational Training in Developing Nations is a comprehensive reference source for the latest literature on optimizing the implementation of curriculum development and instructional design strategies for technical and vocational education. Featuring innovative coverage across a range of relevant topics, such as curriculum deficiency, teacher competencies, and accessible learning, this book is ideally designed for policy makers, academicians, researchers, advanced-level students, technology developers, and educators interested in the improvement of professional learning programs.

**Turmoil & Transition** Altbach 1969-01-21

**A Hand Book on UNIVERSITY SYSTEM** R. Ponnusamy 2014-02-05 The objective of this handbook is to provide all information for academic administrators and all other participants like students, parents, academicians, government agencies, industries dealing with university. This book is an attempt to give an overall picture of Universities of higher learning describing their mode of functioning, infrastructure necessary and usefulness to the society and interests of various stakeholders. The cost of higher education during last decade in a few countries is tabulated helping the student in their choice. This book also outlines the administrative structure, responsibility infrastructure, process and functions of the University system. It also elucidates checks and balances that are to be in place. With newly given insight, an academic administrator will be better equipped to arrive at innovative solutions, optimize cost, improve reliability, simultaneously concentrating on the delivery of quality education of very high order.

**Community Health Nursing in Canada - E-Book** Sandra A. MacDonald 2021-09-03 Master the nurse's role in health promotion for Canadian populations and communities! Stanhope and Lancaster's Community Health Nursing in Canada, 4th Edition covers the concepts and skills you need to know for effective, evidence-informed practice. It addresses individual, family, and group health as well as the social and economic conditions that can affect the health of a community. Concise, easy-to-read chapters include coverage of the latest issues, approaches, and points of view. Written by Canadian educators Sandra A. MacDonald and Sonya L. Jakubec in collaboration with Indigenous scholar Dr. R. Lisa Bourque Bearskin, this edition makes it even easier to apply nursing principles and strategies to practice. UNIQUE! Evidence-Informed Practice boxes illustrate how to apply the latest research findings in community health nursing. UNIQUE! Indigenous Health: Working with

First Nations Peoples, Inuit, and Métis chapter details community health nursing in Indigenous communities. UNIQUE! Determinants of Health boxes highlight the critical factors contributing to individual or group health. Levels of Prevention boxes give examples of primary, secondary, and tertiary prevention related to community health nursing practice. CHN in Practice boxes in each chapter provide unique case studies to help you develop your assessment and critical thinking skills. How To boxes use real-life examples to provide specific, application-oriented information. Ethical Considerations boxes provide examples of ethical situations and relevant principles involved in making informed decisions in community health nursing practice. Cultural Considerations boxes present culturally diverse scenarios that offer questions for reflection and class discussion. Chapter Summary sections provide a helpful summary of the key points within each chapter. NEW! NGN-style case studies are provided on the Evolve companion website. NEW! Thoroughly updated references and sources present the latest research, statistics, and Canadian events and scenarios, including the latest Community Health Nurses of Canada (CHNC) Canadian Community Health Nursing Standards of Practice (2019 edition). NEW! Expanded coverage of global health, global issues, and the global environment is integrated throughout the book. NEW! Revised Working with Working with People Who Experience Structural Vulnerabilities chapter views vulnerable populations through a social justice lens. NEW! Enhanced content provides greater application to practice. NEW! Further clarification of the differing roles of CHNs and PHNs is provided.

**International Developments: A Bibliography-index to U.S. JPRS Translations** United States. Joint Publications Research Service 1968

**Soviet Union** Theodore E. Kyriak 1968

*Tourist Health, Safety and Wellbeing in the New Normal* Jeff Wilks 2021-11-29 The COVID-19 pandemic has changed the face of international and domestic tourism and sharply focused attention on the importance of tourist health, safety and wellbeing like never before. This book offers a unique perspective on the challenges facing the world's largest service industry to protect and care for customers in a rapidly evolving environment where borders have closed, social distancing rules apply and personal hygiene has become a key focus in everyday life. Yet tourism is a very resilient industry and history shows there is always an immediate surge toward recovery after a crisis has passed. Humans want to travel and see the world. While we appreciate that the pandemic is far from over, already there are reports of pent-up demand for travel as restrictions ease at some destinations and borders begin to open. As we move hopefully toward the recovery phase and people begin to move around for business and pleasure, this book presents the reader with key information and insights in both traditional and emerging areas of tourist health, safety and wellbeing, recognising that the world is now shaped by this pandemic, bringing change, potentially enduring benefits and lasting legacies.

**Sick Schools** David V. Anderson 2020-01-10 Who's afraid of for-profit education? Those who work in non-profit or government owned and operated schools. Many parents and other stakeholders have been made fearful by this education establishment. What's more important to humans: nutrition or education? Nutrition is more important because it is the prerequisite for other human activities, including education. What organizations provide food and who pays for the food? Food is provided by for-profit farmers, for-profit processors, for-profit wholesalers, and for-profit retailers. Most food is purchased with the consumers' own money, but a significant amount is purchased by low-income individuals using food stamps. Why can't education be provided similarly using education stamps? We trust for-profit enterprises to provide our food. Why can't we trust for-profit enterprises to provide K-12 education? Fierceness have frightened us and made us into gullible compliant socialists who despise commercial activities in education. Go to the supermarket and ponder its marvelous array of foods and then contemplate how a for-profit K-12 education sector would please and amaze its customers.

*Soviet Union* 1968

**Teaching Discipline-Specific Literacies in Grades 6-12**

Vicky I. Zygouris-Coe 2014-10-30 Comprehensive, timely, and relevant, this text offers an approach to

discipline-specific literacy instruction that is aligned with the Common Core State Standards and the needs of teachers, students, and secondary schools across the nation. It is essential that teachers know how to provide instruction that both develops content and literacy knowledge and skills, and aims at reducing student achievement gaps. Building on the research-supported premise that discipline-specific reading instruction is key to achieving these goals, this text provides practical guidance and strategies for prospective and practicing content area teachers (and other educators) on how to prepare all students to succeed in college and the workforce. Pedagogical features in each chapter engage readers in digging deeper and in applying the ideas and strategies presented in their own contexts: Classroom Life (real 6-12 classroom scenarios and interviews with content-area teachers) Common Core State Standards Connections College, Career, and Workforce Connections Applying Discipline-Specific Literacies Think Like an Expert ("habits of thinking and learning" specific to each discipline) Digital Literacies Differentiating Instruction Reflect and Apply Questions Extending Learning Activities The Companion Website includes: Lesson plan resources Annotated links to video files Annotated links to additional resources and information Glossary/Flashcards For Instructors: All images and figures used in the text provided in an easily downloadable format For Instructors: PowerPoint lecture slides

**Exceptional Children and Youth** Nancy Hunt 2012-03-12 EXCEPTIONAL CHILDREN AND YOUTH, Fifth Edition, provides a concise yet complete introduction to special education for pre-service and in-service teachers. One of the most accessible and readable texts available for the Introduction to Special Education course, this new edition is thoroughly updated to reflect the most current information available about special education practice and children with exceptionalities. The text emphasizes current research and theory about exceptional children, human diversity, inclusion, law and social policy, family involvement, real-life stories about exceptionality, and evidence-based teaching practices--all presented in a warm, personal narrative style. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

**I'm a Climate Optimist** Aakash Ranison 2023-06-12 India's First Carbon Neutral Book Whenever climate change as a topic pops up in a conversation someone ends the conversation with 'What can I do about it?' This book is the answer to those all what can I do. Covering all the aspects of day-to-day life like food textile transportation tourism beauty home education business etc along with Industry specific expert comments. Climate change is mostly talked about in a very technical language and is full of jargon like "Climate Emergency Carbon Neutral Carbon Positive Net-Zero Below 2°C" which is one of the biggest issues that the majority of people don't understand the problem. This book focuses on simplifying climate change and sustainability so that everyone can understand and take action toward achieving the Sustainable Development Goals of the United Nations. If we learn to make conscious decisions regarding our consumption habits we surely can get closer to achieving the target agreed upon in the landmark Paris agreement. Get hold of this book to learn the art of making our planet more liveable and sustainable.

**Index to the Periodicals of ... 1895**

**Transformation and Development** Anja Mihr 2020-04-23 This open access book features various studies on democratization, transformation, political and economic development, and security issues in the Organization for Security and Cooperation in Europe (OSCE) geographical region and beyond. Written by experts and academics in the fields of human rights, security, transformation and development, particularly in post-soviet and communist countries, it examines the status quo of regime development in various member states of the OSCE; their economic, security and human rights performance; institutional reforms and transformations and the challenges that these countries and their societies face, including the USA, Canada, Germany, Macedonia, Russia, Turkey, Kazakhstan, Kyrgyzstan and Mongolia. This is the 2019 edition of this Compilation Series of the OSCE Academy. The OSCE works to promote Minority



Protection, Security, Democratic Development and Human Rights guided by the Office for Democratic Institutions and Human Rights (ODIHR), and to enhance securitization and development policies in Eurasia, Europe, Central Asia and North America. Since being founded in 1993, the OSCE and its agencies and departments have attracted a wealth of academic research in various fields and disciplines, ranging from economic development and election monitoring to enhancing global principles of human rights and securitization. About the OSCE Academy in Bishkek: Founded in 2004, the Academy offers post-Doc research fellowships and runs two Master Degrees, one in Economic Governance and Development and one in Politics and Security in Central Asia. The Academy's regular academic programs and conference contributes to developing human professional capital in the sectors of particular importance for Central Asian states and societies. The Academy's graduates and visiting researchers contribute to economic development, governance and policy-making in Central Asia and beyond the OSCE region. Website:

<http://www.osce-academy.net/en/about/>

*Learning to Teach English in the Secondary School* Jon Davison 2014-06-27 How do you approach teaching English in the contemporary classroom? What is expected of a would-be English teacher? The fourth edition of this best-selling text combines theory and practice to present an indispensable introduction to the opportunities and challenges of teaching English in the secondary classroom. It offers insight into the history, policies and definitions surrounding the subject, together with innovative and practical strategies which can be used for effective teaching and learning. Already a major text for many university teacher education courses, the new edition reflects the extent and impact of current reforms whilst retaining its focus on what is of enduring value for English teaching. With an emphasis on developing your own values and on stimulating approaches that underpin English teaching, it will help you navigate your way through changing curriculum requirements, assessment practice and the demands of professional development. Key topics explored include: Reading, writing and speaking and listening Teaching language and grammar Drama in English teaching Poetry Working with digital technologies Post-16 English language and literature Developing as a critically reflective practitioner. Written particularly with the new and student teacher in mind, *Learning to Teach English in the Secondary School* aims to equip readers with the tools to make critically informed judgements about how to teach, develop principled practice and most importantly, be mindful of pupils and their experience of English in the secondary classroom.

**American Government and Politics Today 2015-2016** Lynne E. Ford 2015-01-15 AMERICAN GOVERNMENT AND POLITICS TODAY is known nationwide for its balanced, unbiased, and modern coverage of constitutional, governmental, political, social, and economic structures and their processes. The book provides the knowledge that allows students to make informed choices, encourages them to play an active role in the decision-making process, and promotes their enthusiastic participation in the world around them by providing the tools they need to get involved. The 2015-2016 edition's updates include in-depth coverage of the midterm 2014 elections. The book is also available without policy chapters. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

**International Students in the Asia Pacific** Peter Kell 2012-02-29 This book documents the growing mobility of international students in the Asia Pacific. International students comprise over 2.7m students and it is estimated by the OECD that this will top 8 million in 2020. The great majority of them are students from the Asian countries who study in the Europe, North America and Asia. In addition countries such as Singapore, Malaysia and Hong Kong are becoming "education hubs" and are proposing to attract international students. Over 42% of international students come from Asia and this is predicted to continue with the strong presence of students from China, India, Korea and Japan continuing. A younger population, a growing middle class and shortages of quality education providers in the Asia Pacific region means that this mobility will be a feature of the future. This book explores questions around the mobility

of international students in the context of the global economy and an increasingly competitive trans-national education market. It also explores questions about the experience of international students principally from the Asia Pacific region at a time of increased global insecurity and growing hostile reactions to foreigners in the post September 11th era. This book emerges from empirical work from several research projects funded by the World Bank and several community projects to support international students. The focus is also on the way in which student mobility promotes growing connection within the Asia Pacific, as well as other regions, and provides the foundations for new notions of global citizenships.

**Discourses, Agency and Identity in Malaysia** Zawawi Ibrahim 2021-10-23 This book seeks to break new ground, both empirically and conceptually, in examining discourses of identity formation and the agency of critical social practices in Malaysia. Taking an inclusive cultural studies perspective, it questions the ideological narrative of 'race' and 'ethnicity' that dominates explanations of conflicts and cleavages in the Malaysian context. The contributions are organised in three broad themes. 'Identities in Contestation: Borders, Complexities and Hybridities' takes a range of empirical studies—literary translation, religion, gender, ethnicity, indigeneity and sexual orientation—to break down preconceived notions of fixed identities. This then opens up an examination of 'Identities and Movements: Agency and Alternative Discourses', in which contributors deal with counter-hegemonic social movements—of anti-racism, young people, environmentalism and independent publishing—that explicitly seek to open up greater critical, democratic space within the Malaysian polity. The third section, 'Identities and Narratives: Culture and the Media', then provides a close textual reading of some exemplars of new cultural and media practices found in oral testimonies, popular music, film, radio programming and storytelling who have consciously created bodies of work that question the dominant national narrative. This book is a valuable interdisciplinary work for advanced students and researchers interested in representations of identity and nationhood in Malaysia, and for those with wider interests in the fields of critical cultural studies and discourse analysis. "Here is a fresh, startling book to aid the task of unbinding the straitjackets of 'Malay', 'Chinese' and 'Indian', with which colonialism bound Malaysia's plural inheritance, and on which the postcolonial state continues to rely. In it, a panoply of unlikely identities—Bajau liminality, Kelabit philosophy, Islamic feminism, refugee hybridity and more—finds expression and offers hope for liberation". Rachel Leow, University of Cambridge "This book shakes the foundations of race thinking in Malaysian studies by expanding the range of cases, perspectives and outcomes of identity. It offers students of Malaysia an examination of identity and agency that is expansive, critical and engaging, and its interdisciplinary depth brings Malaysian studies into conversation with scholarship across the world". Sumit Mandal, University of Nottingham Malaysia "This is a much-needed work that helps us to take apart the colonial inherited categories of race which informed the notion of the plural society, the idea of plurality without multiculturalism. It complicates the picture of identity by bringing in religion, gender, indigeneity and sexual orientation, and helps us to imagine what a truly multiculturalist Malaysia might look like". Syed Farid Alatas, National University of Singapore

**SOCIAL WORK IN JUVENILE AND CRIMINAL JUSTICE SYSTEMS (4th Ed.)** David W. Springer 2017-05-16 Social Work in Juvenile and Criminal Justice Systems sets the standard of care for mental health treatment and the delivery of social services to crime victims, juvenile and adult offenders, and their families. The chapters, all authored by experts in the field and all committed to the mission of social justice, are written with the clear understanding that we cannot study criminal justice in a vacuum. Therefore, a major focus of the book is on the renewed growing sense of the profession's obligation to social justice. Each chapter interconnects with the various components of juvenile and criminal justice. Another prominent aspect of the book is that it is strength-based. It views those involved in the criminal and juvenile justice systems as individuals rather than inmates or criminals, each with unique

positive talents and abilities. The book is divided into four sections. The first section discusses forensic social work, including crime and delinquency theories, trends, and ethical issues. The second section prepares social workers for practice in correctional institutions and explores crisis intervention with victims of violence, reentry of adult offenders in society, and aging in prison. The third section covers assessment and intervention in child sexual abuse, mental health and substance abuse, interpersonal violence and prevention, child welfare and juvenile justice. The final section presents an overview on social work in the twenty-first century, which includes restorative justice and the justice system, new ways of delivering justice, domestic violence, neighborhood revitalization, race and ethnicity, and social work practice with LGBTQ offenders. This book will be the best single source on social work in criminal justice settings and will prove to be an invaluable resource for the many professionals who have responsibility for formulating and carrying out the mandates of the criminal justice system.

*Obama and The End of the American Dream* Michael A. Peters 2012-09-07 The American Dream that crystallized around James Truslow Adams' The Epic of America originally formulated in the early 1930s and was conditioned by a decade of complexity and contradiction, of big government projects, intensely fierce nationalism, the definition of the American way, and a distinctive collection of American iconic narratives has had the power and force to successively reshape America for every new generation. Indeed, Adam's dream of opportunity for each according to ability or achievement shaped against the old class culture of Europe emphasizes a vision of social order in which each person can succeed despite their social origins. Barack Obama, a skillful rhetorician and intelligent politician, talks of restoring the American and has used its narrative resources to define his campaign and his policies. In a time of international and domestic crisis, of massive sovereign debt, of the failure of neoliberalism, of growing inequalities, the question is whether the American Dream and the vision of an equal education on which it rests can be revitalized.

Handbook of Research on Quality Assurance and Value Management in Higher Education Nuninger, Walter 2016-03-21 The management of quality and sustainability in higher education institutions ensures that proper standards are maintained. Such enforced standardization allows for the highest caliber of training opportunities for various fields and disciplines. The Handbook of Research on Quality Assurance and Value Management in Higher Education is an authoritative reference source

for the latest scholarly research on quality management and assurance programs and standards in college-level environments. Highlighting global perspectives on academic and professional learning, this book is ideally designed for researchers, policy makers, practitioners, and professionals actively involved in the field of higher education.

Educating the Student Body Institute of Medicine 2013-11-30 Physical inactivity is a key determinant of health across the lifespan. A lack of activity increases the risk of heart disease, colon and breast cancer, diabetes mellitus, hypertension, osteoporosis, anxiety and depression and others diseases. Emerging literature has suggested that in terms of mortality, the global population health burden of physical inactivity approaches that of cigarette smoking. The prevalence and substantial disease risk associated with physical inactivity has been described as a pandemic. The prevalence, health impact, and evidence of changeability all have resulted in calls for action to increase physical activity across the lifespan. In response to the need to find ways to make physical activity a health priority for youth, the Institute of Medicine's Committee on Physical Activity and Physical Education in the School Environment was formed. Its purpose was to review the current status of physical activity and physical education in the school environment, including before, during, and after school, and examine the influences of physical activity and physical education on the short and long term physical, cognitive and brain, and psychosocial health and development of children and adolescents. *Educating the Student Body* makes recommendations about approaches for strengthening and improving programs and policies for physical activity and physical education in the school environment. This report lays out a set of guiding principles to guide its work on these tasks. These included: recognizing the benefits of instilling life-long physical activity habits in children; the value of using systems thinking in improving physical activity and physical education in the school environment; the recognition of current disparities in opportunities and the need to achieve equity in physical activity and physical education; the importance of considering all types of school environments; the need to take into consideration the diversity of students as recommendations are developed. This report will be of interest to local and national policymakers, school officials, teachers, and the education community, researchers, professional organizations, and parents interested in physical activity, physical education, and health for school-aged children and adolescents.