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Resources in Education 1992-07

Preventing Child Maltreatment in the U.S. Royleen J Ross 2022-09-16 This book is part of a concentrated series of books that examines child maltreatment across minoritized, cultural groups. Specifically, this volume addresses American Indian and Alaska Native populations. However, in an effort to contextualize the experiences of 574 federally recognized tribes and 50+ state recognized tribes, as well as villages, the authors focus on populations within rural and remote regions and discuss the experiences of some tribal communities throughout US history. It should be noted that established research has primarily drawn attention to the pervasive problems impacting Indigenous individuals, families, and communities. Aligned with an attempt to adhere to a decolonizing praxis, the authors share information in a strength-based framework for the Indigenous communities discussed within the text. The authors review federally funded programs (prevention, intervention, and treatment) that have been adapted for tribal communities (e.g., Safecare) and include cultural teachings that address child maltreatment. The intention of this book is to inform researchers, practitioners, policy makers, and advocates about the current state of child maltreatment from an Indigenous perspective.

Online Teaching at Its Best Linda B. Nilson 2021-06-16 Bring pedagogy and cognitive science to online learning environments Online Teaching at Its Best: Merging Instructional Design with Teaching and Learning Research, 2nd Edition, is the scholarly resource for online learning that faculty, instructional designers, and administrators have raved about. This book addresses course design, teaching, and student motivation across the continuum of online teaching modes-remote, hybrid, hyflex, and fully online-integrating these with pedagogical and cognitive science, and grounding its recommendations in the latest research. The book will help you design or redesign your courses to ensure strong course alignment and effective student learning in any of these teaching modes. Its emphasis on evidence-based practices makes this one of the most scholarly books of its kind on the market today. This new edition features significant new content including more active learning formats for small groups across the online teaching continuum, strategies and tools for scripting and recording effective micro-lectures, ways to integrate quiz items within micro-lectures, more

conferencing software and techniques to add interactivity, and a guide for rapid transition from face-to-face to online teaching. You'll also find updated examples, references, and quotes to reflect more evolved technology. Adopt new pedagogical techniques designed specifically for remote, hybrid, hyflex, and fully online learning environments Ensure strong course alignment and effective student learning for all these modes of instruction Increase student retention, build necessary support structures, and train faculty more effectively Integrate research-based course design and cognitive psychology into graduate or undergraduate programs Distance is no barrier to a great education. Online Teaching at Its Best provides practical, real-world advice grounded in educational and psychological science to help online instructors, instructional designers, and administrators deliver an exceptional learning experience even under emergency conditions.

Education and Poverty in Affluent Countries Carlo Raffo 2009-12-04 For the first time, researchers, policymakers and practitioners across the world will have access to a comprehensive mapping of research evidence and policy strategies about education and poverty in affluent countries. Although there is widespread agreement that poverty and poor educational outcomes are related, there are competing explanations as to why that should be the case. This is a major problem for practitioners, policy makers and researchers who are looking for pointers to action, or straightforward ways of understanding an issue that troubles education systems across the world. This unique book brings scholarship and analysis from some of the most influential researchers and writers on education and poverty within one text. The authors provide a synthesising framework that will help researchers and policy makers to examine future educational policy in a holistic and comprehensive fashion.

Global Innovation Index 2011 Cornell University 19?? The Global Innovation Index ranks the innovation performance of 125 countries and economies around the world, based on 80 indicators. This edition explores the impact of innovation-oriented policies on economic growth and development. High-income and developing countries alike are seeking innovation-driven growth through different strategies. Some countries are successfully improving their innovation capacity, while others still struggle.

UNDOC, Current Index 1993

Research Centers Directory 2010 Research institutes, foundations, centers, bureaus, laboratories, experiment stations, and other similar nonprofit facilities, organizations, and activities in the United States and Canada. Entry gives identifying and descriptive information of staff and work. Institutional, research centers, and subject indexes. 5th ed., 5491 entries; 6th ed., 6268 entries.

Business Opportunities, Start-ups, and Digital Transformation in Africa Herkulaas MvE Combrink, Tobias Knedlik, Samia Satti Osman Mohamed Nour, Ulrike Schuerkens, Katinka de Wet, Karl Wohlmuth 2023-07-19 Volume 23 (2022/2023) of the African Development Perspectives Yearbook focusses on the issues of digital entrepreneurship, digital start-ups, and digital business opportunities in Africa. It investigates links between digitalization and development of productive capacities. It deals with business opportunities created by the digital transformation. It discusses the role of universities in the digital transformation process. It also presents book reviews and book notes. Country case studies include Senegal, Ghana, Ivory Coast, and South Africa.

Cumulated Index Medicus 1970

Research Awards Index 1987

The Anatomy of Neoliberalism and Education Maria Nikolakaki 2022-01-01 This book is about the Anatomy of Neoliberalism and Education from a Marxist perspective. It is the dialectical materialism of neoliberal ideas, examining the material conditions of how these ideas and practices emerged, and under what conditions. Each of these elements is related to the other and can only be properly understood as part and parcel of the whole system of capitalism, which links them together. This book investigates neoliberalism's political, cultural, and financial tools. It goes deep in the forces who have supported neoliberalism and how it became "common sense". It explores the imperialist outcomes and the social devastation it created. It then goes to see how these ideas and policies have been implemented in education. In short, it is the materialist conception of the history of the American empire. It then uses the analytic tools developed through this investigation to re-read the neoliberal educational reforms.

Disability, Poverty and Education Nidhi Singal 2014-10-29 This book is a succinct and distinctive presentation of current research addressing educational issues in relation to children and young people with disabilities in Southern contexts. Even though people with disabilities are disproportionately over-represented in the majority world, there is a lack of texts which bring together empirical insights highlighting the unique socio-economic and cultural realities of these contexts and the ways in which these have shaped developments in education. This book provides a comprehensive and critical overview of a range of issues, such as the dilemmas in conceptual translations, analysis of international aid and national policies, evaluation of various educational interventions, and issues interrogating the purpose of education. Bringing together various research projects conducted in eight different countries, this book successfully captures a unique spread of cross-cultural issues. It was originally published as a special issue of the International Journal of Inclusive Education.

A Handbook for Interprofessional Practice in the Human Services Brian Littlechild 2013-10-08 A Handbook for Inter-professional Practice in the Human Services: Learning to Work Together is an essential text for all students of inter-professional education, and for practitioners looking to understand and develop better inter-agency working. With an emphasis on working collaboratively with fellow professionals, service users and the community, and developing an holistic approach to working, this is an essential resource for anyone studying on courses in social work, nursing, education, health, medicine, social policy, physiotherapy, occupational therapy, physiotherapy and dentistry, and for all those with an interest in the human services.

Directory of Security Consultants Elizabeth Robertson 1976

Rural Tourism and Enterprise Ade Oriade 2017-05-02 Marketing and management processes across industries can be very similar, but contexts vary where political intervention, public interest and local sustainability are involved. The rural business setting is especially intricate due to the assortment of different business opportunities, ranging from traditional agriculture, to tourism enterprise and even high-tech business. Including pedagogical features and full colour throughout, this new textbook provides an engaging and thought-provoking resource for students and practitioners of tourism, rural business and related industries.

The Peer Guide to Applied Sport Psychology for Consultants in Training Mark W. Aoyagi 2016-11-10 7 Initial Experiences in Practica: Foundations, Experiential Learning, and Insights -- 8 Reflections of Advanced Doctoral Students: Challenges and Lessons Learned From Our Sport Psychology Consulting -- 9 Working With Individual Clients -- 10 Working With Groups: Engaging, Communication, and Impacting Both Individuals and Teams -- 11 Multiculturalism in Sport Psychology Practice: Perspectives and Experiences of Trainees -- 12 Frequently Asked Questions -- Index

The Green Book Great Britain. Treasury 2003 This new edition incorporates revised guidance from H.M Treasury which is designed to promote efficient policy development and resource allocation across government through the use of a thorough, long-term and analytically robust approach to the appraisal and evaluation of public service projects before significant funds are committed. It is the first edition to have been aided by a consultation process in order to ensure the guidance is clearer and more closely tailored to suit the needs of users.

The Handbook of Student Affairs Administration George S. McClellan 2009-02-24 What issues and trends affect higher education and student affairs today? In this fully updated handbook, leading experts discuss the answer to this and other essential questions. They provide a definitive reference for student affairs professionals at all levels of administration and management. The handbook offers specific, practical advice as well as broad approaches to planning and problem solving. It contains modernized discussions on such critical topics as institutional mission, institutional governance, understanding campus environments, finance and budgeting, assessment, program planning, staff selection, training and evaluation, and much more.

New Scientist 1978-01-26 New Scientist magazine was launched in 1956 "for all those men and women who are interested in scientific discovery, and in its industrial, commercial and social consequences". The brand's mission is no different today - for its consumers, New Scientist reports, explores and interprets the results of human endeavour set in the context of society and culture.

Digital Transformation and Innovation in Chinese Education Spires, Hiller A. 2017-08-11 Technology use has become increasingly popular in education. Due to cultural influences and access issues, advances in digital teaching and learning in Chinese education have been slow; however, certain regions have been able to successfully integrate technology into their curriculum and instruction techniques. Digital Transformation and Innovation in Chinese Education is an essential reference source featuring the latest scholarly research on utilizing technology in Chinese learning and instruction, and it provides insights to classroom transformations within the context of Chinese culture. Including coverage on a broad range of topics and perspectives such as MOOCs, blended learning, and e-learning, this publication is ideally designed for academicians, researchers, and students seeking current research on technological innovation in Chinese education.

Integrating Intellectual Property into Innovation Policy Formulation in Trinidad and Tobago World Intellectual Property Organization 2015-05-08 Part of a series of WIPO-produced country reports, reviewing IP in national innovation systems. Each report offers country-specific recommendations for more effectively using the IP system to strengthen national innovation systems.

S. 929--the Department of Commerce Dismantling Act United States. Congress. Senate. Committee on Governmental Affairs 1996

Sexuality, Society & Pedagogy Dennis A. Francis 2013-01-01 Sexuality, Society and Pedagogy problematises some of the prevailing assumptions that frame this area of study. In doing so, it aims to make visible the challenges of teaching sexuality education in South African schools, while demonstrating its potential for reshaping our conceptions of the social and cultural representations thereof. Although the book is largely situated in experiences and perspectives

within the South African context, it is hoped that the questions raised, reflections, analyses and arguments will contribute to thinking about sexuality education in diverse contexts, in particular more developing contexts.

Visualization for Project Development Charles L. Hixson 2006 TRB's National Cooperative Highway Research Program (NCHRP) Synthesis 361: Visualization for Project Development explores the visual representation of proposed alternatives and improvements and their associated effects on the existing surroundings. The report examines the best practices and experiences within transportation agencies that are developing and incorporating visualization into the project development process.

Cases on Research-Based Teaching Methods in Science Education de Silva, Eugene 2014-08-31 While the great scientists of the past recognized a need for a multidisciplinary approach, today's schools often treat math and science as subjects separate from the rest. This not only creates a disinterest among students, but also a potential learning gap once students reach college and then graduate into the workforce. Cases on Research-Based Teaching Methods in Science Education addresses the problems currently facing science education in the USA and the UK, and suggests a new hands-on approach to learning. This book is an essential reference source for policymakers, academicians, researchers, educators, curricula developers, and teachers as they strive to improve education at the elementary, secondary, and collegiate levels.

Cases on Research Support Services in Academic Libraries Fernández-Marcial, Viviana 2020-08-28 Academic libraries have traditionally had two key functions, to support teaching and to support research. In an evolving and competitive university environment, along with the emergence of various technologies and substantial changes in scientific communication, university management has reached a turning point. Academic libraries are facing a paradigm shift in the role they need to play to achieve the research objectives of universities. Research support services in academic libraries have evolved as a response to these changes. They are heterogeneous, adapt to their university culture, adopt different points of view, take different approaches in their organizational structures, and include a diverse catalog of activities. Having an overview of different experiences will allow libraries to adopt best practices, redefine services, and even establish new management and collaboration models. Cases on Research Support Services in Academic Libraries is a critical scholarly resource that uses case studies to systematize the experiences of research support services in academic libraries for the support of higher education faculty. The cases focus on such items as the role of technology and its impact as well as how these services help to improve the excellence of universities. Featuring a wide range of topics such as library services, data management, and open science, this book is ideal for librarians, academicians, professionals, researchers, and students.

Protecting Children Kathleen Kufeldt 2021-06-25 Focusing on children who are subject to welfare intervention, Protecting Children addresses the challenges and issues of the child welfare system and provides foundational knowledge on the theoretical and practical aspects of the field. This edited collection begins with a review of key concepts, including child development, attachment, and resilience theories; social policies; family law; and ethics. Highlighting the translation of theory into practice, the contributors discuss current services and the search for best practice internationally, as well as explore Indigenous child welfare and offer conclusions and recommendations to promote positive outcomes for children and families involved in the system. Scholars, researchers, and practitioners from across the globe provide insight on a wide range of timely issues, such as the risk of reductionism, limits to predictability, pragmatic issues, as well as the disproportional presence in the care system of minority groups, including Indigenous children, children of new immigrants and refugees, children in LGBTQ communities, and children of the poor. This foundational volume is an important resource for courses in social work and child welfare. FEATURES - includes contributions from researchers, practitioners, and scholars from Australia, Canada, New Zealand, the United Kingdom, and the United States - highlights Indigenous authors and personal stories of service users, and includes figures and tables throughout the text, as well as section introductions and conclusions to situate main theories and concepts for students

Accountability in education: meeting our commitments UNESCO 2017-10-30 "The second edition of the Global Education Monitoring Report (GEM Report) presents the latest evidence on global progress towards the education targets of the UN Sustainable Development Goals. With hundreds of millions of people still not going to school, and many not achieving minimum skills at school, it is clear education systems are off track to achieve global goals. The marginalized currently bear the most consequences but also stand to benefit the most if policy-makers pay sufficient attention to their needs. Faced with these challenges, along with tight budgets and increased emphasis on results-oriented value for money, countries are searching for solutions. Increased accountability often tops the list. The 2017/8 GEM Report shows the entire array of approaches to accountability in education. It ranges from countries unused to the concept, where violations of the right to education go unchallenged, to countries where accountability has become an end in itself instead of a means to inclusive, equitable and high-quality education and lifelong learning for all. The report emphasizes that education is a shared responsibility. While governments have primary responsibility, all actors - schools, teachers, parents, students, international organizations, private sector providers, civil society and the media 0 3 have a role in improving education systems. The report emphasized the importance of transparency and availability of information but urges caution in how data are used. It makes the case for avoiding accountability systems with a disproportionate focus on narrowly defined results and punitive sanctions. In an era of multiple accountability tools, the report provides clear evidence on those that are working and those that are not."--Back cover.

Designing for Learning C. Carney Strange 2015-07-27 Understand the design factors of campus environmental theory that impact student success and create a campus of consequence Designing for Learning is a comprehensive introduction to campus environmental theory and practice, summarizing the influence of collegiate environments on learning and providing practical strategies for facilitating student success through intentional design. This second edition offers new coverage of universal design, learning communities, multicultural environments, online environments, social networking, and safety, and challenges educators to evaluate the potential for change on their own campuses. You'll learn which factors make a living-learning community effective, and how to implement these factors in the renovation of campus facilities. An updated selection of vignettes, case scenarios, and institutional examples help you apply theory to practice, and end-of-chapter reflection questions allow you to test your understanding and probe deeper into the material and how it applies to your environment. Campus design is no longer just about grassy quads and ivy-covered walls--the past decade has seen a surge in new designs that facilitate learning and nurture student development. This book introduces you to the many design factors that impact student success, and helps you develop a solid strategy for implementing the changes that can make the biggest difference to your campus. Learn how environments shape and influence student behavior Evaluate your campus and consider the potential for change Make your spaces more welcoming, inclusive, and functional Organize the design process from research to policy implementation Colleges and universities are institutions of purpose and place, and the physical design of the facilities must be undertaken with attention to the ways in which the space's dimensions and features impact the behavior and outlook of everyone from students to faculty to staff. Designing for Learning gives you a greater understanding of modern campus design, and the practical application that brings theory to life.

The Origins of the Common Core D. Owens 2015-01-22 Owens provides a historical analysis of the ideological movements and reform efforts leading to the Common Core State Standards, beginning with conservative criticism of public schools in the 1930s and culminating in a convergence of the political right and left in efforts to systemically reform education based on free market principles.

Government Research Directory 2010

Sustainability in America's Cities Matt Slavin 2013-02-22 "Sustainability" is more than the latest "green" buzzword. It represents a new way of viewing the interactions of human society and the natural world. Sustainability in America's Cities highlights how America's largest cities are acting to develop sustainable solutions to conflicts between development and environment. As sustainability rises to the top of public policy agendas in American cities, it is also

emerging as a new discipline in colleges and universities. Specifically designed for these educational programs, this is the first book to provide empirically based, multi-disciplinary case studies of sustainability policy, planning, and practice in action. It is also valuable for everyone who designs and implements sustainability initiatives, including policy makers, public sector and non-profit practitioners, and consultants. Sustainability in America's Cities brings together academic and practicing professionals to offer firsthand insight into innovative strategies that cities have adopted in renewable energy and energy efficiency, climate change, green building, clean-tech and green jobs, transportation and infrastructure, urban forestry and sustainable food production. Case studies examine sustainability initiatives in a wide range of American cities, including San Francisco, Honolulu, Philadelphia, Phoenix, Milwaukee, New York City, Portland, Oregon and Washington D.C. The concluding chapter ties together the empirical evidence and recounts lessons learned for sustainability planning and policy.

The Business of Education Joel Spring 2017-07-06 The Business of Education—a comprehensive view of how education policy is made in the US and, in some cases, globally—analyzes and critiques the influence of educational policy networks in a wide range of contexts and from a variety of perspectives, including testing, college preparation, juvenile detention centers, special education, the arts, teacher evaluation systems, education of undocumented immigrants, college faculty preparation, and financial aid. A network chart in most chapters illustrates how the major political actors, mainly private philanthropic foundations, for-profit companies, government officials, and politicians involved in the network, are linked. Joel Spring, internationally renowned scholar and analyst of educational policy, situates and frames the network studies in an introduction discussing general theories of education policy networks.

Tourism and Opportunities for Economic Development in Asia Ordóñez de Pablos, Patricia 2017-01-25 The growing market of tourism in Asian countries has caused significant changes to the economy, transportation, and safety for citizens. With the ubiquity of tourism, there is now an increasing need for resources to assist in the challenges that arise. *Tourism and Opportunities for Economic Development in Asia* is a key resource on the priorities, challenges, and strategies in the globalized economy of the Asian tourism market. Highlighting multidisciplinary studies on cultural tourism, gastronomy, and hospitality management, this publication is an ideal reference source for academicians, researchers, politicians, policy makers, and information technology directors actively involved in the tourism industry.

Research in Education 1970

Technology Integration and Foundations for Effective Leadership Wang, Shuyan 2012-12-31 As new technology continues to emerge, the training and education of learning new skills and strategies become important for professional development. Therefore, technology leadership plays a vital role for the use of technology in organizations by providing guidance in the many aspects of using technologies. *Technology Integration and Foundations for Effective Leadership* provides detailed information on the aspects of effective technology leadership, highlighting instructions on creating a technology plan as well as the successful integration of technology into the educational environment. This reference source aims to offer a sense of structure and basic information on designing, developing, and evaluating technology projects to ensure maximum success.

Education in the Commonwealth Caribbean and Netherlands Antilles Emel Thomas 2015-11-05 Education in the Commonwealth

Caribbean and Netherlands Antilles provides a contemporary survey of education development and key educational issues in the region. The chapters cover: Anguilla, Antigua and Barbuda, the Bahamas, Barbados, Belize, Bermuda, the British Virgin Islands, the Cayman Islands, Dominica, Grenada, Guyana, Jamaica, the Netherlands Antilles (Aruba, Bonaire, Curacao, Saba, Saint Eustatius and Saint Maarten), Montserrat, Saint Kitts and Nevis, Saint Lucia, Saint Vincent and the Grenadines, Surinam, Trinidad and Tobago, and the Turks and Caicos Islands. The book includes discussions of the impact of local, regional and global occurrences, including social, political and geographical events, on education systems and schooling in the region. As a whole, the book provides a comprehensive reference resource for contemporary education policies in the Caribbean, and explores some of the problems these countries face during the process of development. It is an essential reference for researchers, scholars, international agencies and policy-makers at all levels.

Participation and Learning Alan Reid 2007-10-12 This ground-breaking collection brings together a range of perspectives on the philosophy, design and experience of participatory approaches within education and the environment, health and sustainability. Chapters address participatory work with children, youth and adults in both formal and non-formal settings. Authors combine reflections on experience, models and case studies of participatory education with commentary on key debates and issues.

Better Mental Health in Schools Alison Woolf 2022-09-20 *Better Mental Health in Schools* recognises the value of school staff in supporting mental health in children and young people and introduces new skills for enhancing the therapeutic benefits of environments and relationships in schools. This book discusses and links to provision in schools and to supporting good mental health in pupils across four key areas for enhancing mental health and wellbeing – Cognition, Compassion, Containment, and Connection. Based in relevant and timely research it provides an accessible insight into practical ways to change practice. Rather than prescribe one programme, or suggest one curriculum design, the book shows how strengthening knowledge and understanding of some basic underpinnings of good mental health will scaffold the development of better mental health in schools and offers illustrations of how that could look in everyday practice. Written for practitioners and based on many years of experience in classrooms across a variety of education provisions, this book reflects the lived, experiential perspective of a teacher and school therapist. Through paying attention to these four key areas of daily life in school, staff can create an environment that supports mental wellbeing, while not depleting their own mental health.

Knowledge Management in Organizations Lorna Uden 2014-08-25 This book contains the refereed proceedings of the 9th International Conference on Knowledge Management in Organizations (KMO) held in Santiago, Chile, during September 2014. The theme of the conference is "Knowledge Management to Improve Innovation and Competitiveness through Big Data." The KMO conference brings together researchers and developers from industry and academia to discuss and research how knowledge management using big data can improve innovation and competitiveness. The 39 contributions accepted for KMO 2014 were selected from 89 submissions and are organized in sections on: big data and knowledge management, knowledge management practice and case studies, information technology and knowledge management, knowledge management and social networks, knowledge management in organizations, and knowledge transfer, sharing and creation.