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**Quarterly Review of Distance Education** Michael Simonson 2014-03-01 The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles, research briefs, reviews, and editorials dealing with the theories, research, and practices of distance education. The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors. The Quarterly Review publishes full-length manuscripts as well as research briefs, editorials, reviews of programs and scholarly works, and columns. The Quarterly Review defines distance education as institutionally-based formal education in which the learning group is separated and interactive technologies are used to unite the learning group.

*Military Review* 2012

**Increasing Student Engagement and Retention Using Mobile Applications** Laura A. Wankel 2013-01-30 Mobile technologies are reshaping and reframing the practice of teaching and learning in higher education. This volume critically examines new research on how mobile technologies and m-learning technologies like Skype are being used in higher education to increase learner engagement in an era of increasing globalization and mobility.

**Handbook of Research on New Media Literacy at the K-12 Level: Issues and Challenges** Tan Wee Hin, Leo 2009-05-31 Provides comprehensive articles on significant issues, methods, and theories currently combining the studies of technology and literacy.

**Coronavirus (COVID-19) Outbreaks, Environment and Human Behaviour** Rais Akhtar 2021-04-22 This book covers over 24 country studies on various dimensions associated with the geographical spread of COVID-19. The chapters in the book, from geographically diversified countries, assert the need to undertake intensive regional research in order to

understand the global pattern of Coronavirus focusing on infection migration, and indigenous origin that has caused tremendous global economic, social and health disaster. The book contends that understanding of peoples' behaviour is crucial towards safety measures against infection, as COVID-19 impacted to a greater extent social wellbeing of population because of lockdowns in all corners of the world. Some of the countries featured are USA, France, Italy, Hong Kong, South Korea, Canada, Australia, Pacific Islands, Russia, Taiwan, Thailand, Malaysia, Indonesia, India, South Africa, Nigeria, Mexico, Peru and Brazil.

**Islamophobia in Higher Education** Shafiqah Ahmadi 2023-07-03 While Islamophobia was present in our society before 9/11, it has become more pervasive in recent years. This is evidenced by the current social and political climate, hate speech and hate crimes directed at Muslims, and the Supreme Court's upholding of Presidential Proclamation 645 that effectively bans Muslim immigration from coming to the U.S. What does this mean for Muslim students in college, and indeed for institutions of higher education as they navigate law and policy on the one hand and adhere to their mission of achieving inclusive and equitable educational environments on the other? Two thirds of Muslims in the U.S. are vexed with current policy, and there has been an alarming increase in reports of bigotry and discrimination against them since the 2016 presidential elections. The fear of Islam, in general, and Muslims, specifically, not only compels non-Muslims to differentially treat Muslims, but also trade some of their own civil rights and civil liberties under the guise of national security. To address these issues, institutions require a nuanced understanding of laws and policies that institutionalize Islamophobia, and a greater understanding of the diverse college students that identify as Muslim. This book fills what has been a dearth of research that explores the experiences and navigation of Muslim students in colleges and universities, and addresses the even less studied domain of the experiences of Muslim students who hold multiple marginalized identities -- such as race, ethnicity, and LGBTQ status -- as well as the intersection of

those identities that may create multiple burdens of oppression and discrimination. This book begins by critically engaging with how current laws and policies institutionalize Islamophobia and affect the intersectionality and diversity within the Muslim community. It includes multidisciplinary voices, such as an international human rights attorney, a civil rights attorney, a criminal law attorney, student affairs practitioners, and research faculty whose work on this marginalized student population is traditionally not recognized within academic settings; and brings the voices of female Muslim scholars to the fore. Each chapter includes a critical analysis of the literature, a legal analysis when appropriate, a set of recommendations for policy and practice, and discussion questions.

**Field Day Review 7** James Chandler 2011-10-15 Irish Studies essays from the best academics in the field

**2012 Report to Congress of the U.S.-China Economic and Security Review Commission** U.S.-China Economic and Security Review Commission 2012

**Laboring for Justice** Rebecca Berke Galemba 2023-03-14 Laboring for Justice highlights the experiences of day laborers and advocates in the struggle against wage theft in Denver, Colorado. Drawing on more than seven years of research that earned special recognition for its community engagement, this book analyzes the widespread problem of wage theft and its disproportionate impact on low-wage immigrant workers. Rebecca Galemba focuses on the plight of day laborers in Denver, Colorado—a quintessential purple state that has swung between some of the harshest and more welcoming policies around immigrant and labor rights. With collaborators and community partners, Galemba reveals how labor abuses like wage theft persist, and how advocates, attorneys, and workers struggle to redress and prevent those abuses using proactive policy, legal challenges, and direct action tactics. As more and more industries move away from secure, permanent employment and towards casualized labor practices, this book shines a light on wage theft as symptomatic of larger, systemic issues throughout the U.S. economy, and illustrates how workers can deploy effective strategies to endure and improve their position in the world amidst precarity through everyday forms of convivencia and resistance. Applying a public anthropology approach that integrates the experiences of community partners, students, policy makers, and activists in the production of research, this book uses the pressing issue of wage theft to offer a methodologically rigorous, community-engaged, and pedagogically innovative approach to the study of immigration, labor, inequality, and social justice.

**College Students in the United States** Kristen A. Renn 2023-07-03 In this book, the authors bring together in one place essential information about college students in the US in the 21st century. Synthesizing existing research and theory, they present an introduction to studying student characteristics, college choice and enrollment patterns, institutional types and environments, student learning, persistence, and outcomes of college. Substantially revised and updated, this new edition addresses contemporary and anticipated student demographics and enrollment patterns, a wide variety of campus environments (such as residential, commuter, online, hybrid), and a range of outcomes including learning, development, and achievement. The book is organized around Alexander Astin's Inputs-Environment-Outputs (I-E-O) framework. Student demographics, college preparation, and enrollment patterns are the "inputs." Transition to college and campus environments are the substance of the "environment." The "outputs" are student development, learning, and retention/persistence/completion. The authors build on this foundation by providing relevant contemporary information and analysis of students, environments, and outcomes. They also provide strategies for readers to project forward in anticipation of higher education trends in a world where understanding "college students in the United States" is an ongoing project. By consolidating foundational and new research and theory on college students, their experiences, and college outcomes in the US, the book provides knowledge to inform policies, programs, curriculum and practice. As a starting point for those who seek a foundational understanding of the diversity of students and institutions in the US, the book includes discussion points, learning activities, and further resources for exploring the topics in each chapter.

**Pretoria Student Law Review 2021-15** Pheny Nomasono Morweši Sekati 2022-01-01 About the publication I am delighted to present to you, the reader, the fifteenth edition of the Pretoria Student Law Review (PSLR) with its Special Section on 'Social Justice and COVID-19'. This year's Annual Edition, together with the developments made during the year, is a testament to the growth, resilience, and adaptability of this student-driven initiative especially during these turbulent times. This year has also been one of reflection and remembrance as we publish this edition in tribute to the late Professor Christof Heyns whose instrumentality in the establishment of the Pretoria University Law Press (PULP) has brought us to where we are today. Fourteen years since its inception and the PSLR still continues to grow and evolve whilst remaining true to its thriving legacy in fostering excellence and innovation through legal writing. This publication's uniqueness is also presented through its diverse contributions all addressing contemporary societal and legal issues under a broad range of legal disciplines. In an era of many continued 'firsts', the PSLR has strived to build on the legacy of its predecessors by expanding on the Journal's visibility and accessibility. The PSLR's digital presence has now grown substantially leading to an increase in quality submissions from institutions across the country. This year, the PSLR launched its first independent website and developed an official logo for the Journal and its online platforms. Authors are now able to submit their papers through the Open Journals System platform, track their workflow, manage their submissions, and submit at any time outside of the PSLR's official call for submissions. We can firmly submit that we have, in pursuance of being a DHET accredited journal, fulfilled the standards set out by the Department of Higher Education and Training. Many thanks are extended to Makone Maja for developing the website. Your patience, guidance, and geniality are truly appreciated. Thank you also to Jakolien Strydom and ClickCreate for your charitable assistance in developing and designing the logo. To the authors, this year has, in many respects, been challenging with many of those challenges affecting students directly. We appreciate the dedicated efforts put into your submissions and your wholehearted cooperation throughout the entire process. Much appreciation is also extended to the reviewers who have selflessly committed to assisting the PSLR during the peer-review process. To all of the reviewers, your input, guidance, and recommendations are greatly appreciated. Pheny Nomasono Morwesi Sekati Editor-in-Chief 2020

**University in Chains** Henry A. Giroux 2015-10-23 President Eisenhower originally included 'academic' in the draft of his landmark, oft-quoted speech on the military-industrial-complex. Giroux tells why Eisenhower saw the academy as part of the famous complex - and how his warning was vitally prescient for 21st-century America. Giroux details the sweeping post-9/11 assault being waged on the academy by militarization, corporatization, and right-wing fundamentalists who increasingly view critical thought itself as a threat to the dominant political order. Giroux argues that the university has become a handmaiden of the Pentagon and corporate interests, it has lost its claim to independence and critical learning and has compromised its role as a democratic public sphere. And yet, in spite of its present embattled status and the inroads made by corporate power, the defense industries, and the right wing extremists, Giroux defends the university as one of the few public spaces left capable of raising important questions and educating

students to be critical and engaged agents. He concludes by making a strong case for reclaiming it as a democratic public sphere.

**The New Educational Technologies and Learning** Ibrahim Michail Hefzallah 2004 Ibrahim Michail Hefzallah has been on the faculty of Fairfield University since 1968. At present, he is a professor of educational technology and the chair of the Educational Technology Department of the Graduate School of Education and Allied Professions.

**Digital Review of Asia Pacific 2009-2010** Idrc, 2009-06-11 The biennial Digital Review of Asia Pacific is a comprehensive guide to the state-of-practice and trends in ICT for development (ICT4D) in Asia Pacific, carrying 31 updated country reports on the theme of ICT and education.

**No Undocumented Child Left Behind** Michael A. Olivas 2012-01-01 The 1982 U. S. Supreme Court case of Plyler v. Doe, which made it possible for undocumented children to enroll in Texas public schools, was a watershed moment for immigrant rights in the United States. The Court struck down both a state statute denying funding for education to undocumented children and a municipal school district's attempt to charge an annual \$1,000 tuition fee for each undocumented student to compensate for the lost state funding. Yet while this case has not returned to the Supreme Court, it is frequently contested at the state and local level. In No Undocumented Child Left Behind, Michael A. Olivas tells a fascinating history of the landmark case, examining how, 30 years later, Plyler v. Doe continues to suffer from implementation issues and requires additional litigation and vigilance to enforce the ruling. He takes a comprehensive look at the legal regime it established regarding the education of undocumented school children, moves up through its implementation, including direct and indirect attacks on it, and closes with the ongoing, highly charged debates over the Development, Relief, and Education for Minors (DREAM) Act, which aims to give conditional citizenship to undocumented college students who graduated from US high schools and have been in the country for at least five years. Listen to Michael Olivas on WYPF 88.1 FM, as he takes a look back 30 years to the Supreme Court case that made it possible for undocumented children to enroll in public schools and the highly-charged political and legal battles that have ensued.

**Digital Review of Asia Pacific 2009-2010** Shahid Akhtar 2009-06-03 The biennial Digital Review of Asia Pacific is a comprehensive guide to the state-of-practice and trends in information and communication technologies for development (ICTD) in the Asia Pacific region. This fourth edition (2009-2010) features 30 economies and four sub-regional groupings. The chapters provide updated information on ICT infrastructure, industries, content and services, key programs, enabling policies and regulation, education and capacity building, open source, and research and development initiatives, as well as ICTD challenges in each of the economies covered. The common framework that underpins these reports allows readers to undertake a comparative analysis and assess progress across Asia Pacific. In addition, regional overviews provide a synthesis of ICTD trends, regulatory issues, and lessons for managing innovation in the network economy. The thematic chapters focus on issues in ICT in education, a key area in ICTD. The authors are drawn from government, academe, industry and civil society, providing a broad perspective on the use of ICTs for human development.

**Ab Initio Language Teaching in British Higher Education** Ulrike Bavendiek 2022-12-01 Drawing extensively on the expertise of teachers of German in universities across the UK, this volume offers an overview of recent trends, new pedagogical approaches and practical guidance for teaching at beginners level in the higher education classroom. At a time when entries for UK school exams in modern foreign languages are decreasing, this book serves the urgent need for research and guidance on ab initio learning and teaching in HE. Using the example of teaching German, it offers theoretical reflections on teaching ab initio and practice-oriented approaches that will be useful for teachers of both German and other languages in higher education. The first chapters assess the role of ab initio provision within the wider context of modern languages departments and language centres. They are followed by sections on teaching methods and innovative approaches in the ab initio classroom that include chapters on the use of music, textbook evaluation, the effective use of a flipped classroom and the contribution of language apps. Finally, the book focuses on the learner in the ab initio context and explores issues around autonomy and learner strengths. The whole builds into a theoretically grounded guide that sketches out perspectives for teaching and learning ab initio languages that will benefit current and future generations of students.

**The Global Step Change - Lifeworth Annual Review of Corporate Responsibility in 2007**

**West Virginia Law Review** 2010

**Report to Congress of the U.S.-China Economic and Security Review Commission** U.S.-China Economic and Security Review Commission 2011

**Ottawa Law Review** 2010

**Understanding Education Studies** Mark Pulsford 2023-05-31 This book explores undergraduate education programmes in a new way. Written by those at the forefront of teaching and learning, it encourages students to delve beneath the surface of their degree subject and reveals important insights about the how, why and where next for education studies. With contributions from course leaders, tutors, current students and recent graduates, this book offers insights from nearly 60 authors based in 20 different institutions from five different countries. The chapters offer opportunities for readers to consider their own learning experiences in a wider context, enhance their understanding of the degree course and actively shape the education studies community of the future. Each chapter is written in an accessible way, with 'questions to consider' throughout and 'recommended readings' at the end to advance readers' thinking and reflections. Chapters cover topics such as: Education Studies' development as a degree subject Its evolving identity, values and purposes Teaching and assessment approaches in undergraduate education programmes How the subject develops students' professional aptitudes and transferable skills Possibilities for advancing inclusion, equity and justice in education at degree level These 'behind the scenes' factors are brought to the fore through case studies and examples of how lecturers and students make sense of their teaching and learning. With its unique approach to examining these issues, this book is essential for students of Education Studies at undergraduate level while also being relevant for staff and postgraduate students in education.

**FAA Aviation News** 2006

**Social Work Research Skills Workbook** Jacqueline Corcoran 2012-09-06 With an abundance of examples and exercises, this practically oriented workbook presents a step-by-step approach to help social work students develop and implement their research projects in human services organizations.

**Students of Color and the Achievement Gap** Richard R. Valencia 2015-03-05 Students of Color and the Achievement Gap is a comprehensive, landmark analysis of an incontrovertible racialized reality in U.S. K-12 public education---the relentless achievement gap between low-socioeconomic students of color and their economically advantaged White counterparts. Award winning author and scholar Richard Valencia provides an authoritative and systemic treatment of the



achievement gap, focusing on Black and Latino/Latina students. He examines the societal and educational factors that help to create and maintain the achievement gap by drawing from critical race theory, an asset-based perspective and a systemic inequality approach. By showing how racialized opportunity structures in society and schools ultimately result in racialized patterns of academic achievement in schools, Valencia shows how the various indicators of the achievement gap are actually symptoms of the societal and school quality gaps. Following each of these concerns, Valencia provides a number of reform suggestions that can lead to systemic transformations of K-12 education. Students of Color and the Achievement Gap makes a persuasive and well documented case that school success for students of color, and the empowerment of their parents, can only be fully understood and realized when contextualized within broader political, economic, and cultural frameworks.

**Modernizing Legal Education** Catrina Denvir 2020-01-09 Discusses the skills required by future lawyers, and explores innovative and technology-driven approaches to modernising legal education.

**Patriotic Correctness** John K. Wilson 2015-12-03 After 9/11, liberal professors and students faced an onslaught of attacks on their patriotism and academic freedom. In a lively narrative this book tells the story of attacks on academic freedom in the past five years. It highlights nationally prominent and lesser known cases, drawing upon media reports, university documents, and reports and studies seldom seen by the public. It shows how conservative attacks on higher education distort the facts in order to pursue an assault on liberal ideas. A wave of Web sites and think-tanks urge students to spy on their professors for any sign of deviation from the new PC: Patriotic Correctness. Free speech on campus is facing its greatest threat in a half century, and Patriotic Correctness: Academic Freedom and Its Enemies documents the danger to rights and looks to solutions for ensuring and promoting the free exchange of ideas requisite in any thriving democracy.

**Digital Review of Asia Pacific 2007/2008** Idrc, 2008-01-07 The biennial Digital Review of Asia Pacific is a comprehensive guide to the state-of-practice and trends in information and communication technologies for development (ICT4D) in Asia Pacific This third edition (2007-2008) covers 31 countries and economies, including North Korea for the first time. Each country chapter presents key ICT policies, applications and initiatives for national development. In addition, five thematic chapters provide a synthesis of some of the key issues in ICT4D in the region, including mobile and wireless technologies, risk communication, intellectual property regimes and localization. The authors are drawn from government, academe, industry and civil society, providing a broad perspective on the use of ICTs for human development.

**Streaming Media Delivery in Higher Education: Methods and Outcomes** Wankel, Charles 2011-06-30 "This book is both a snapshot of streaming media in higher education as it is today and a window into the many developments already underway, forecasting of areas yet to be developed"-- Provided by publisher.

**The Opera Stage of Sarah Caldwell** Kristina Bendikas 2020-05-18 Sarah Caldwell, the leader of the Opera Company of Boston from 1958-1990, was a groundbreaking and idiosyncratic woman who established her own career as a conductor and stage director in an environment resistant to change. This book investigates her choices as an opera director, her influences, her philosophies, and her methods, and situates her work within the history of opera in America. Though she is remembered primarily as a conductor, her passion, and her greater influence on American opera, was through stage directing. With a repertoire that included ground-breaking interpretations of works such as Nono's Intolleranza 1960, Prokofiev's War and Peace, and Bernstein's Mass, Caldwell continually pushed her own artistic limits, provoked critics, intrigued audiences, and challenged the status quo of opera production. Her passion for opera, her creative use of new technology and her influence in bringing opera to all sectors of American society, culminated in 1997 when she was awarded the National Medal of Arts for her work as a pioneering woman in the American musical landscape, and a tireless and innovative arts entrepreneur.

**OECD Reviews of Vocational Education and Training: A Learning for Jobs Review of the United States, South Carolina 2011** Kuczera Małgorzata 2011-01-30 This book is an OECD study of vocational education and training (VET) in Southe Caroline,

USA. It is designed to help make their VET systems more responsive to labour market needs.

*AMSTAT News* American Statistical Association 2009

**Learning and Researching with Case Studies** Scott Andrews 2023-09-19 This companion takes the student through the different approaches to working with cases in the classroom, virtually and for research purposes. Capturing insights and best practices shared by scholars of the case method from around the world, this book aims to: • equip students to work with and analyse case studies as part of their programme of study; • adapt student approaches to online learning with cases; • guide students on how to use case studies as a form of assessment; • help students looking to adopt a case study approach to a research project. These aims are framed in the sections of the book. Each section contains reflections from academics across the world, personal insights and lessons learnt from case sessions, templates, and exercises to develop your own skills in learning or researching with cases. Full examples showcase the nature of cases by type and format: short incident, exercise case, situation case; single, sequential and digital cases. This text is for undergraduate and postgraduate Business and Management students, those studying as part of executive education programmes, MBA students, and academics who are using or preparing to use case studies in their learning or research. Online resources include PowerPoint slides, video material and example case studies from around the world.

**Invested Stayers** Terri Rodriguez 2020 This book features chapters coauthored by PK-12 teachers and postsecondary teacher educators from across the U.S. that reflect how they persist, remain, and thrive in the teaching profession. -- Jason Margolis, Professor of Education, Duquesne University, Pittsburgh, PA

**Performance** Richard L. Alfred 2012 Organizational Performance: Core Concepts -- Conceptions of Performance -- Thinking Differently.

**Written Corrective Feedback: The Role of Learner Engagement** Alia Moser 2020-12-21 The book provides new insights into written corrective feedback by describing students' expectations as well as mediating factors that influence their engagement with it. The book draws on an extensive dataset to illustrate secondary school students' behavioural, cognitive and emotional engagement with written corrective feedback and the extent to which mediating factors, such as teachers, peers, feedback options, attitudes and emotions, foster or hinder it. It shows why teachers need to provide students with the purpose of the corrective feedback they provide, explain how such feedback works and introduce strategies that can be employed to engage with it. Based on the finding that a combination of several feedback types is essential to ensure learner engagement, the book also provides an extensive description and multiple authentic examples of the Engagement-Feedback-Mediator Model that was developed in the context of this study.

**Proceedings of the Erasmus Scientific Days 2022 (ESD 2022)** Latifa Daadaoui 2023-03-31 This is an open access book. The Erasmus+ Morocco National Office organizes in partnership with the Ministry of Higher Education, Scientific Research and Innovation, the EU Delegation to Morocco, the Conference of Universities Presidents (CPU), the first edition of the "Erasmus Scientific Days", dedicated to high-level scientific exchange around the promotion of Higher Education and innovation. These days will take place on October 17 and 18, 2022 in Marrakech. Erasmus Scientific Days are honorary chaired by their Excellencies: the Minister of Higher Education, Scientific Research and Innovation, The Ambassador of EU in Morocco and the Chancellor of Hassan II Academy of Science and Technology.

*New Mexico Law Review* 2013

**Student Engagement and Participation: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources 2017-06-19 The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective teaching strategies allow for the continued progress of modern educational initiatives. Student Engagement and Participation: Concepts, Methodologies, Tools, and Applications provides comprehensive research perspectives on the multi-faceted issues of student engagement and involvement within the education sector. Including innovative studies on learning environments, self-regulation, and classroom management, this multi-volume book is an ideal source for educators, professionals, school administrators, researchers, and practitioners in the field of education.

**Calgary**