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Graduate Study in Psychology, 2010 American Psychological Association 2009 Provides information for more than 600 graduate departments, programs, and schools of psychology in the United States and Canada.

Handbook of Research on Inclusive Development for Remote Adjunct Faculty in Higher Education Dailey-Hebert, Amber 2020-10-16 As the number of adjunct faculty teaching online courses remotely for their institutions continues to increase, so do the unique challenges they face, including issues of distance and isolation as well as problems pertaining to motivation, time, and compensation. Not only are these higher education faculty geographically isolated from each other and their colleagues at flagship campuses, but they also lack adequate institutional support and resources necessary to perform their roles. As institutions continue to rely heavily on this group of under-supported and

undertrained instructors who teach the majority of online courses offered across the country, institutions need models and strategies to tap the expertise and perspectives of this group not only to improve teaching and learning in online programs but also to retain this critical talent pool. More consideration is needed to create institutional affinity and organizational commitment, build community, and create opportunities for remote adjunct faculty to be included as an integral component to their academic departments. The Handbook of Research on Inclusive Development for Remote Adjunct Faculty in Higher Education is a comprehensive reference work that presents research, theoretical frameworks, instructor perspectives, and program models that highlight effective strategies, innovative approaches, and unique considerations for creating professional development opportunities for remote adjunct faculty teaching online. This book provides concrete practices that foster inclusivity among

contingent faculty teaching online as well as tangible practices that have been successfully implemented from faculty developers and academic leaders at institutions who have a large population of, and heavy reliance on, remote adjunct instructors. While addressing topics that include faculty engagement, mentoring programs, and instructor resources, this book intends to support remote instructors in the post-pandemic world. It is also beneficial for faculty development professionals; academic administrative leaders; higher education stakeholders; and higher education faculty, researchers, and students.

Developing Effective Part-time Teachers in Higher Education Fran Beaton 2012-11-12 Part-time teachers have become an increasing part of the workforce in universities throughout the world. They work in a sector undergoing enormous change and debate about the purposes of the university for individuals, societies and economies. As part-time

employees, however, they are not necessarily offered the same level of support or recognition as full-time lecturers. This book, drawing on the voices of part-time teachers and the expertise of those who support them, considers whole-institution strategies to promote individual and collective professional development. Utilising real action research undertaken by expert practitioners from Australia, New Zealand and the UK, this book explains: What motivates part-time teachers; Developing effective policy and practice to support part-time teachers; What part-time teachers' voices tell us about the content and delivery of induction programmes and ongoing support; The implications of change and future directions of Higher Education and part-time educators; How to build sustainable frameworks for the professional development of part-time staff. *Developing Effective Part-time Teachers in Higher Education* explores the extent to which part-time staff are utilised, the effectiveness of their teaching, their integration

into the broader teaching environment, and their training and development. This international text will prove an invaluable source for anyone involved in academic and educational staff development in Higher or Further Education, and is essential reading for Human Resources directors and managers, senior academics and all part-time teachers.

Student Culture and Identity in Higher Education

Shahriar, Ambreen 2017-03-27 The pursuit of higher education has become increasingly popular among students of many different backgrounds and cultures. As these students embark on higher learning, it is imperative for educators and universities to be culturally sensitive to their differing individualities. Student Culture and Identity in Higher Education is an essential reference publication including the latest scholarly research on the impact that gender, nationality, and language have on educational systems. Featuring extensive coverage on a broad range of topics

and perspectives such as internationalization, intercultural competency, and gender equity, this book is ideally designed for students, researchers, and educators seeking current research on the cultural issues students encounter while seeking higher education.

How to Recruit and Retain Higher Education Students

Tony Cook 2009-09-10 How to Recruit and Retain Higher Education Students is an invaluable resource for academic staff, administrators and policy makers involved in student recruitment and improving student retention. It offers practical advice on how universities can influence the expectations of prospective students, allowing them to make sensible decisions about careers, courses and institutions. Many surveys of students who drop out of university show that most do so out of disappointment. Failing to understand what higher education was about quickly enough, they become confused and frustrated. Dropping out seems the best solution. This book describes a

series of practices proven to encourage students to stay on, discussing the background research on student attrition. By preparing students better for their higher education experience, the practices in this book are effective not only in recruiting students but also in matching them to the right institutions and programmes. The practices described range from those reaching out in a broad way to communities of potential students, to university support for pre-entry examinations, to enhanced communication between institutions and applicants. All are described in sufficient detail to allow judgments to be made about how to use and adapt them to suit local needs. How to Recruit and Retain Higher Education Students provides a sound theoretical foundation for research into student retention and provides the necessary underpinning for those academic staff embarking on courses and assists in preparing them for their roles in both teaching and student support.

Open and Distance Education in Australia, Europe

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and the Americas Adnan Qayyum 2018-06-26
This book is open access under a CC BY 4.0 license. This book describes the history, structure and institutions of open and distance education in six countries: Australia, Brazil, Canada, Germany, the UK and the US. It discusses how open and distance education is evolving in a digital age to reflect the needs and circumstances of national higher education systems in these countries, and explores the similarities and differences between the ways in which they are organized and structured. It is the first book to make such comparisons and draw conclusions about the nature of open and distance education in the context of various national higher education systems. In a digital era with growing use of online education as well as open and distance education, this book is particularly useful for policy-makers and senior administrators who want to learn about organizing and expanding open and distance education provision. It is also a valuable

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reference for researchers, academics and students interested in understanding the different approaches to open and distance education.

National Identity and Educational Reform

Elizabeth Anderson Worden 2014-02-18 National identity in Moldova remains contested despite repeated attempts by governments, historians, and educators to cultivate a shared sense of national belonging through the development of history textbooks. Concern over professional status and distrust of the government's motivations halted these reforms, demonstrating that the success of such efforts greatly depends on teachers' and citizens' social memory and everyday lives. This volume looks at educational reform and the struggle over national identity in the history classroom from the perspectives of five different groups: elected politicians, Ministry of Education officials, textbook authors and historians, teachers, and students. Each chapter explores the actors' motivations and agendas

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regarding reform, their role in promoting or obstructing the reform process, and their opinions about the ensuing controversy. Drawing on months of fieldwork and original research, author Elizabeth Worden examines the importance of teachers and students in the success or failure of a reform initiative.

Parliamentary Debates (Hansard). Great Britain. Parliament. House of Commons 2013

Information and Beyond: Part I Eli Cohen. Research papers on Collaborative Work / Working Together / Teams, Control, Audit, and Security, Curriculum Issues, Decision Making / Business Intelligence (DM/BI), Distance Education & e-Learning, Doctoral Studies, Economic Aspects, Education / Training, Educational Assessment & Evaluation, Ethical, and Social, & Cultural Issues *CompetitiveEdge: A Guide to Business Programs 2013* Peterson's 2013-04-15 Peterson's *CompetitiveEdge: A Guide to Graduate Business Programs 2013* is a user-friendly guide to hundreds of graduate business programs in the

United States, Canada, and abroad. Readers will find easy-to-read narrative descriptions that focus on the essential information that defines each business school or program, with photos offering a look at the faces of students, faculty, and important campus locales. Quick Facts offer indispensable data on costs and financial aid information, application deadlines, valuable contact information, and more. Also includes enlightening articles on today's MBA degree, admissions and application advice, new business programs, and more.

Managing Part-Time Study: A Guide For Undergraduates And Postgraduates Gatrell, Caroline 2006-10-01 Aimed at students who undertake academic courses part-time, this book provides guidance on dealing with the problems caused by combining study with other commitments (usually jobs and family) over a prolonged period.

Handbook of Distance Education Michael Grahame Moore 2013-05-07 The third edition of

this award-winning Handbook continues the mission of its predecessors: to provide a comprehensive compendium of research in all aspects of distance education, arguably the most significant development in education over the past three decades. While the book deals with education that uses technology, the focus is on teaching and learning and how its management can be facilitated through technology. Key features include: Comprehensive coverage that includes all aspects of distance education, including design, instruction, management, policy, and a section on different audiences. Chapter authors frame their topic in terms of empirical research (past and present) and discuss the nature of current practice in terms of that research. Future research needs are discussed in relation to both confirmed practice and recent changes in the field. Section one provides a unique review of the theories that support distance education pedagogy. Section six includes a unique review of distance education as

a component of global culture. This book will be of interest to anyone engaged in distance education at any level. It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments. Recipient of the 2013 IAP Distance Education Book Award

Funding Public Schools in the United States, Indian Country, and US Territories

Philip Westbrook 2023-05-01 The National Education Finance Academy has once again convened university faculty members, state-level administrators, officials from state level chapters of the Association of School Business Officials, and others to provide a single-volume reference of school funding mechanisms for each of the states, the District of Columbia, Indian Country, and the US territories. This volume supplements the annual "state-of-the-state" profiles produced by the National Education Finance Academy so that educators, policymakers, and researchers can have access to accurate and concise

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information on how K12 education functions are supported across multiple jurisdictions. In addition, each profile addresses state level efforts to provide education funding to support schools during the COVID- 19 pandemic. The second edition expands upon groundbreaking work in the first edition, which for the first time reported comprehensively on the multiple jurisdictions and mechanisms impacting funding for Native American students, by also reporting on policies and funding mechanisms for public schools in US Territories.

Student Financing of Higher Education

Donald E. Heller 2013-06-07 The financing of higher education is undergoing great change in many countries around the world. In recent years many countries are moving from a system where the costs of funding higher education are shouldered primarily by taxpayers, through government subsidies, to one where students pay a larger share of the costs. There are a number of factors driving these trends, including:

A push for massification of higher education, in the recognition that additional revenue streams are required above and beyond those funds available from governments in order to achieve higher participation rates. Macroeconomic factors, which lead to constraints on overall government revenues. Political factors, which manifest in demands for funding of over services, thus restricting the funding available for higher (tertiary) education. A concern that the returns to higher education accrue primarily to the individual, rather than to society, and thus students should bear more of the burden of paying for it. This volume will help to contribute to an understanding of how these trends occur in various countries and regions around the world, and the impact they have on higher education institutions, students, and society as a whole. With contributions for the UK, USA, South Africa and China this vital new book gives a truly global picture of the rapidly changing situation.

The Palgrave Handbook of Youth Mobility and

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Educational Migration David Cairns 2021-03-25
This handbook provides an overview of developments in the youth mobility and migration research field, with specific emphasis on movement for education, work and training purposes, encompassing exchanges sponsored by institutions, governments and international agencies, and free movement. The collection features over 30 theoretically and empirically-based discussions of the meaning and key aspects of various forms of mobility as practiced in contemporary societies, and concludes with an exploration of the costs and benefits of moving abroad to individuals and societies at a time when the viability of free circulation is being called into question. The geographical scope of the book covers Europe, Asia, Australia and the Americas, and takes into account socio-economic and regional inequalities, as well as recent developments such as the refugee crisis, Brexit and the Covid-19 pandemic. The book integrates the fields of youth mobility and migration studies,

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creating opportunities for the establishment of a new paradigm for understanding the spatial circulation of youth and young adults in the twenty-first century.

Academic Libraries for Commuter Students

Mariana Regalado 2018-11-29 Did you know that more than 85% of U.S. undergraduates commute to college? Yet the literature geared to academic libraries overwhelmingly presumes a classic, residential campus. This book redresses that imbalance by providing a research-based look at the specific academic needs of commuter students. Edited by a team of librarians and anthropologists with City University of New York, the largest urban public university in the U.S, it draws on their ongoing research examining how these students actually interact with and use the library. The insights they've gained about how library resources and services are central to commuter students' academic work offer valuable lessons for other institutions. Presenting several additional case studies from a range of

institution types and sizes, in both urban and suburban settings, this book provides rigorous analysis alongside descriptions of subsequent changes in services, resources, and facilities. Topics include why IUPUI interior designers decided to scrap plans to remove public workstations to make way for collaborative space; how ongoing studies by University of North Carolina anthropologist Donna Lanclos shaped the design of the Family Friendly Library Room, where students may bring their children; ways that free scanners and tablet lending at Brooklyn College supports subway studiers; ideas from students on how best to help them through the use of textbook collections; using ACRL's Assessment in Action model to learn about student engagement and outcomes with library instruction at a community college; and guidance on enlisting the help of anthropology students to conduct interviews and observations in an ethnographic study. With its emphasis on qualitative research, this book will help readers

learn what commuter students really need from academic libraries.

The Student's Companion to Social Policy

Pete Alcock 2016-08-29 This fully updated and expanded edition of the bestselling Student's Companion to Social Policy charts the latest developments, research, challenges, and controversies in the field in a concise, authoritative format. Provides students with the analytical base from which to investigate and evaluate key concepts, perspectives, policies, and outcomes at national and international levels Features a new section on devolution and social policy in the UK; enhanced discussion of international and comparative issues; and new coverage of 'nudge'-based policies, austerity politics, sustainable welfare, working age conditionality, social movements, policy learning and transfer, and social policy in the BRIC countries Offers essential information for anyone studying social policy, from undergraduates on introductory courses to those pursuing

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postgraduate or professional programmes Accompanied by updated online resources to support independent learning and skill development with chapter overviews, study questions, guides to key sources and career opportunities, a key term glossary, and more Written by a team of experts working at the forefront of social policy

Student-Teacher Interaction in Online Learning

Environments Wright, Robert D. 2014-09-30 As face-to-face interaction between student and instructor is not present in online learning environments, it is increasingly important to understand how to establish and maintain social presence in online learning. Student-Teacher Interaction in Online Learning Environments provides successful strategies and procedures for developing policies to bring about an awareness of the practices that enhance online learning. This reference book provides building blocks to help improve the outcome of online coursework and discusses social presence to help improve

performance, interaction, and a sense of community for all participants in an online arena. This book is of essential use to online educators, administrators, researchers, and students.

Disability and Equity in Higher Education

Accessibility Alphin, Jr., Henry C. 2017-03-24

Education is the foundation to almost all successful lives. It is vital that learning opportunities are available on a global scale, regardless of individual disabilities or differences, and to create more inclusive educational practices. *Disability and Equity in Higher Education Accessibility* is a comprehensive reference source for the latest scholarly material on emerging methods and trends in disseminating knowledge in higher education, despite traditional hindrances. Featuring extensive coverage on relevant topics such as higher education policies, electronic resources, and inclusion barriers, this publication is ideally designed for educators, academics, students, and researchers interested in expanding their

knowledge of disability-inclusive global education.

Adaptation, Resistance and Access to Instructional Technologies: Assessing Future Trends In Education

D'Agustino, Steven

2010-09-30 "This book captures the current trends in technology integration from PreK-12 to higher education, focusing on the various constituent groups, namely students, teachers, and communities, in education and the effects of educational technology on learning and empowerment"--Provided by publisher.

World Guide to Library, Archive and

Information Science Education 2007-01-01

This directory lists education institutions worldwide where professional education and training programmes in the field of library, archive and information science are carried out at a tertiary level of education or higher. More than ten years after the publication of the last edition, this up-to-date reference source includes more than 900 universities and other institutions, and more than

1.500 relevant programmes. Entries provide contact information as well as details such as statistical information, tuition fees, admission requirements, programmes' contents.

[A Handbook for Teaching and Learning in Higher Education](#) Heather Fry 2008-12-19 First published in 2008. Routledge is an imprint of Taylor & Francis, an informa company.

Colleges in New York 2007 Peterson's Guides Staff 2006-10-09 Detailed listings of accredited colleges in New York.

[Assessing the Impacts of Changes in the Information Technology R&D Ecosystem](#) National Research Council 2009-03-16 The U.S. information technology (IT) research and development (R&D) ecosystem was the envy of the world in 1995. However, this position of leadership is not a birthright, and it is now under pressure. In recent years, the rapid globalization of markets, labor pools, and capital flows have encouraged many strong national competitors. During the same period, national policies have

not sufficiently buttressed the ecosystem, or have generated side effects that have reduced its effectiveness. As a result, the U.S. position in IT leadership today has materially eroded compared with that of prior decades, and the nation risks ceding IT leadership to other nations within a generation. Assessing the Impacts of Changes in the Information Technology R&D Ecosystem calls for a recommitment to providing the resources needed to fuel U.S. IT innovation, to removing important roadblocks that reduce the ecosystem's effectiveness in generating innovation and the fruits of innovation, and to becoming a lead innovator and user of IT. The book examines these issues and makes recommendations to strengthen the U.S. IT R&D ecosystem.

Defending the Community College Equity Agenda Thomas Bailey 2006-12-26 Publisher description

[The Experiences of Part-time Students in Higher Education](#) 2008

Technology for Efficient Learner Support Services in Distance Education Anjana

2018-09-26 This book explores the ways in which technology is being used by various open universities in developing countries to extend learner support services to distance learners. It shares the best practices being followed by different open universities so that these may be replicated by other universities. It provides an overview of the use of various digital technologies, e-learning tools, eLearning platforms, virtual learning environments, and synchronous and asynchronous technologies in open and distance learning (ODL) systems. Moreover, it discusses the importance of ODL systems in providing inclusive education in developing countries through the use of ICT with a special focus on adult, rural and elderly learners, as well as the role of technology in science education through ODL system. A transformative model of sustainable collaborative learning is presented, integrating concepts based

on theoretical frameworks to increase the flexibility and solve existing issues in developing countries, which may be used for policy changes in distance learning. It concludes by examining various challenges in successfully implementing technology for effective delivery of learner support services in distance education systems in developing countries and exploring the strategies required to overcome these challenges.

A Handbook for Supporting Today's Graduate Students David J. Nguyen 2023-07-03 Despite continued growth in enrollments, graduate program attrition rates are of great concern to academic program coordinators. It is estimated that only 40 to 50 percent of students who begin Ph.D. programs complete their degrees. This book describes programs, initiatives, and interventions that lead to overall student retention and success. Written for graduate school administrators, student affairs professionals, and faculty, this book offers ways to better support today's graduate student

population, addresses the needs of today's changing student demography and considers the challenges today's graduate students face inside and outside of the classroom. The opening section highlights the shifting demographics and contextual factors shaping graduate education over the past 20 years, while the second describes institutional practices to develop the requisite academic and professional development necessary to succeed in master's and doctoral programs. In conclusion, the editors curate a conversation about different ways institutions can support graduate students beyond the classroom.

How to Win as a Part-time Student Tom Bourner 1990 Focusing on the needs of part-time students, especially those who have been out of the education system for some time, this guide offers suggestions on how to cope with revision and exams. It covers reasons for embarking on this kind of study and what advantages study has to offer.

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Professionalism in Early Childhood

Education and Care Carmen Dalli 2013-09-13

The professionalism of the early childhood sector has gained prominence on the policy agendas of many countries. National pedagogical frameworks or curricula and an upsurge of pathways to gaining or upgrading qualifications has led to a pervasive terminology of professionalism. Yet, despite the pervasiveness of this terminology, the question of what professionalism means in early years contexts remains open to debate. This book draws together the work of an international group of scholars who have engaged with this question. They ask: How can professionalism be conceptualised in early childhood settings? How might one act professionally in increasingly diverse and changing social and cultural contexts? Do we have a common ground of understanding about these terms? Are there key concepts that can be agreed upon? Drawing on research and experience across a wide range of

national contexts, this book seeks an understanding of early childhood professionalism in local contexts that might throw light on the global implications of this term. This book was published as a special issue in the European Early Childhood Education Research Journal.

4 th International Conference on Lifelong

Education and Leadership for ALL-ICLEL 2018

Prof. Dr. Osman TITREK 2018-12-28 Copyright ©

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Complete Book of Graduate Programs in the

Arts and Sciences Princeton Review Publishing

Staff 2004-09 "Our Best 357 Colleges is the best-

selling college guide on the market because it is

the voice of the students. Now we let graduate

students speak for themselves, too, in these

brand-new guides for selecting the ideal

business, law, medical, or arts and humanities

graduate school. It includes detailed profiles;

rankings based on student surveys, like those

made popular by our Best 357 Colleges guide; as

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well as student quotes about classes, professors, the social scene, and more. Plus we cover the ins and outs of admissions and financial aid. Each guide also includes an index of all schools with the most pertinent facts, such as contact information. And we've topped it all off with our school-says section where participating schools can talk back by providing their own profiles. It's a whole new way to find the perfect match in a graduate school."

EBOOK: Gender and the Changing Face of Higher Education: A Feminized Future? Carole

Leathwood 2008-12-16 A notable feature of

higher education in many countries over the last

few decades has been the dramatic rise in the

proportion of female students. Women now

outnumber men as undergraduate students in

the majority of OECD countries, fuelling concerns

that men are deserting degree-level study as

women overtake them both numerically and in

terms of levels of achievement. The assertion is

that higher education is becoming increasingly

'feminized' - reflecting similar claims in relation to schooling and the labour market. At the same time, there are persistent concerns about degree standards, with allegations of 'dumbing down'. This raises questions about whether the higher education system to which more women have gained access is now of less value, both intrinsically and in terms of labour market outcomes, than previously. This ground-breaking book examines these issues in relation to higher education in the UK and globally. It provides a thorough analysis of debates about 'feminization', asking: To what extent do patterns of participation continue to reflect and (re)construct wider social inequalities of gender, social class and ethnicity? How far has a numerical increase in women students challenged the cultures, curriculum and practices of the university? What are the implications for women, men and the future of higher education? Drawing on international and national data, theory and research, *Gender and the Changing*

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Face of Higher Education provides an accessible but nuanced discussion of the 'feminization' of higher education for postgraduates, policy-makers and academics working in the field. *Peterson's Colleges in New York* Peterson's (Firm : 2006-) 2009 This annually updated and comprehensive guide helps students and parents compare colleges within a specific geographic area (New York). Accredited regional colleges and universities are profiled with the latest information on financial aid, admissions, and student body statistics.

Challenges and Inequalities in Lifelong Learning and Social Justice Susan Jackson 2014-10-29 The connections and interactions of lifelong learning and social justice are complex and contested. Both are seen as a means to unconditional good, with little account taken of the inequalities and equalities located in constructions of power. This book develops critical ways to engage with international debates about lifelong learning and social justice through a range of competing and

contested definitions, setting out some of the complexities and challenges of linking the two concepts. In particular, it engages in debates about the equalities and inequalities of learner identities, displacement and place. Its chapters consider those marginalised in complex and multiple ways, including gender, social class, ethnicity, age and migration. This book was originally published as a special issue of the International Journal of Lifelong Education.

Widening Participation in Higher Education

T. Hinton-Smith 2012-10-30 This collection offers an authoritative, up-to-date commentary on the challenges facing higher education today across both the UK and internationally. The book charts the impact of global economic trends and recent policy developments for students, academics, providers and changing course provision.

Study Skills for Part-time Students Elizabeth Wilson 2009-01-01 An accessible, student-friendly handbook that covers all of the essential study and organisational skills that will ensure

any student studying a university course whilst continuing to work can get the most out of their course and improve their employability .

The Attainment Agenda Laura W. Perna 2014-05 "While the federal government seeks to promote educational attainment and equity through its extensive investment in student financial aid, states have primary responsibility for policies that affect the educational attainment of their populations. Despite the centrality of state policy, however, we know relatively little about the relationship between state policy and these outcomes. This book addresses this knowledge gap. Drawing on data collected from descriptive case studies of the relationship between public policy and higher education performance in five states (Georgia, Illinois, Maryland, Texas, and Washington), this book offers a more complete conceptual framework for understanding how state public policy can promote educational attainment. The resulting framework has five central tenets that help us

understanding how to improve overall educational attainment and increase equity in that attainment. At its core, the model assumes that higher education performance is determined by effective state policy leadership for higher education. The book also illustrates the need for state policies that reduce the cumulative negative implications of policies that perpetuate differences in educational outcomes across groups and that proactively address the barriers that limit educational attainment for underachieving groups. This book has important implications for public policymakers, college and university leaders, educational researchers and others who are interested in understanding how public policy can improve educational attainment and equity in attainment across groups"--
Saving Higher Education Martin J. Bradley 2012
Colleges and universities are under pressure from the government, students, and parents to make higher education more efficient and cost-effective. Based on Southern New Hampshire

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University's highly successful competency-based three-year bachelors degree program—the longest running in the country—this book provides a blueprint for creating, sustaining, and growing such a program at an institution of any type and size. The book offers a proven model that not only cuts student costs by 25%, but significantly reduces program delivery costs. The 120-credit six-semester competency-based integrated curriculum approach focuses on student learning as opposed to “seat-time,” and research shows above average academic student success.

Students and universities Great Britain: Parliament: House of Commons: Innovation, Universities, Science and Skills Committee 2009-08-02 The Innovation, Universities, Science and Skills Committee calls for urgent changes in the higher education sector in this report examining students' university experience. The report says the current system for safeguarding standards is out of date, inconsistent and should

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be replaced. The Quality Assurance Agency should be transformed into an independent Quality and Standards Agency with a specific standards remit. The Committee also says that the culture at the top of the sector should change. The Committee found defensive complacency in the leadership of the sector and no appetite to explore key issues such as the reasons for proportional increase in first and upper second class honours degrees in the past 15 years. Support for and treatment of part-time and mature students should be improved - the current system amounts to a form of discrimination. The Government's forthcoming review of fees needs to examine all aspects of

support for these students. The report also says: further education colleges should play a larger role in the development of higher education; the Government should help create a credit transfer system which will allow credit earned in one institution to be transferred to another; schemes such as those run by Leeds University for students from disadvantaged backgrounds should be standard practice across the sector; there is a lack of consistency across the higher education sector and codes of practice applying to all institutions receiving public money should be introduced; elements of chance in the admissions process should be reduced so that students get a fairer deal on access to university.