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Technological innovation (4IR) in law teaching and learning: Enhancement or drawback during Covid-19
Charles Maimela 2022-12-30 Technological innovation (4IR) in law teaching and learning: Enhancement or drawback during Covid-19? book emerged from a lecture series the Faculty of Law at UP hosted in the 2021 academic year. Aiming to test the state of teaching and learning during the pandemic, the lecture series asked whether ERT and learning (ERTL) compromised or enhanced the teaching and learning of law. Among others, various academics from UP Law as well as from the universities of KwaZulu-Natal, Johannesburg and Free State. as well as officials from the DHET, participated in the series. This collection comprises chapters written by some of the representatives who were involved in the lecture series. This book aims to set the tone for teaching and learning of law after the pandemic. It is our hope that

the lessons learnt during the pandemic will be adopted in the day-to-day teaching pedagogy of law in the future. Despite the disruptions caused by the pandemic, a possibly unseen benefit can be identified. As this book argues, law teaching and learning using technological innovations have been positive for both academics and students. Thanks to technological innovation, the discipline of law is arguably in a far better position after the pandemic than before.

Resisting Qualifications Reforms in New Zealand 2019-02-18 New Zealand has been a veritable "laboratory" for a range of social experiments in the last twenty years, including an arranged marriage with neo-liberal economic policies during the late 80s and 90s. This book offers a critical examination of these reforms from the perspective of a group of educators who resisted them by doing the unthinkable: devising their own national qualification and making it work.

Meaning Without Truth Stefano Predelli 2013-07-11 In this book the author presents an account of the relationships between the central semantic notions of meaning and truth.

Games, Learning, and Society Constance Steinkuehler 2012-06-11 Leaders in the field provide an introduction to video games and learning, including essays on game design and game culture.

Teaching with a Social, Emotional, and Cultural Lens Nancy Lourié Markowitz 2022-08-18 Teaching with a Social, Emotional, and Cultural Lens goes beyond existing social emotional learning programs to introduce a new framework for integrating the development of key skills needed for academic success into daily classroom practice. The framework spells out the competencies, processes, and strategies that effective P-12 educators need to employ in order to build students' social and emotional learning. The book is based on a decade of pioneering work by the Center for Reaching and Teaching the Whole Child at San José State University, building on the work of the Collaborative for Academic, Social, and Emotional Learning (CASEL) and on research about effective teaching and learning and culturally responsive practices. Teaching with a Social, Emotional, and Cultural Lens serves as a critical roadmap for educators, whether they are university faculty searching for how to bring a social, emotional, and cultural lens into their methods or foundations course and field work experiences, or classroom teachers hoping to infuse critical skill building into the everyday academic learning that is the traditional focus of schools.

The Oxford Handbook of Undergraduate Psychology Education Dana Dunn 2015 The Oxford Handbook of Undergraduate Psychology Education is dedicated to providing comprehensive coverage of teaching, pedagogy, and professional issues in psychology. The Handbook is designed to help psychology educators at each stage of their careers, from teaching their first courses and developing their careers to serving as department or program administrators. The goal of the Handbook is to provide teachers, educators, researchers, scholars, and administrators in psychology with current, practical advice on course creation, best practices in psychology pedagogy, course content recommendations, teaching methods and classroom management strategies, advice on student advising, and administrative and professional issues, such as managing one's career, chairing the department, organizing the curriculum, and conducting assessment, among other topics. The primary audience for this Handbook is college and university-level psychology teachers (at both two and four-year institutions) at the assistant, associate, and full professor levels, as well as department chairs and other psychology program administrators, who want to improve teaching and learning within their departments. Faculty members in other social science disciplines (e.g., sociology, education, political science) will find material in the

Handbook to be applicable or adaptable to their own programs and courses.

The state of E-learning in higher education in the era of the pandemic: How do we move forward? Helmi Norman 2023-05-29

Serving Library Users from Asia John Hickok 2019-06-12 Asian populations are among some of the fastest growing cultural groups in the US. This book is a comprehensive guide to serving library users from 24 specific Asian countries. It begins with a broad overview of how libraries can better serve Asian communities and then devotes a chapter to each country, providing wealth of valuable resources.

Reframing Assessment to Center Equity Gavin W. Henning 2023-07-03 This book makes the case for assessment of student learning as a vehicle for equity in higher education. The book proceeds through a framework of "why, what, how, and now what." The opening chapters present the case for infusing equity into assessment, arguing that assessment professionals can and should be activists in advancing equity, given the historic and systemic use of assessment as an impediment to the educational access and attainment of historically marginalized populations. The "what" chapters offer definitions of emerging terms, discuss the narratives of equity in evidence of student learning, present models and approaches to promoting equity, and explore the relationship between knowledge systems and assessment practice. The "how" chapters begin by progressively moving from the classroom to the program, then beyond the program level to share examples from student affairs. Subsequent chapters address the problem of equitable access to STEM fields; culturally responsive practices within the context of community colleges; the ongoing work of culturally situated assessment practices in Historically Black Colleges and Universities; and the role of technology-enabled assessment as a possible tool for equitable assessment. The final two chapters in the book address the "now what", providing a way for assessment professional to develop individual awareness within their practice as a next step in the equity journey, and a conceptual framework to anchor equity in their work.

Information Systems Development Chris Barry 2008-12-09 Information Systems Development (ISD) progresses rapidly, continually creating new challenges for the professionals involved. New concepts, approaches and techniques of systems development emerge constantly in this field. Progress in ISD comes from research as well as from practice. This conference will discuss issues pertaining to information systems development (ISD) in the inter-networked digital economy. Participants will include researchers, both experienced and novice, from industry and academia, as well as students and practitioners. Themes will include methods and approaches for ISD; ISD education; philosophical, ethical, and sociological aspects of ISD; as well as specialized tracks such as: distributed software development, ISD and knowledge management, ISD and electronic business / electronic government, ISD in public sector organizations, IOS.

Handbook of Research on Program Development and Assessment Methodologies in K-20 Education Wang, Victor C.X. 2017-11-30 As the educational system continues to evolve, it is essential that educators of today devise innovative and strategic approaches to program development and assessment. The Handbook of Research on Program Development and Assessment Methodologies in K-20 Education is an essential reference source for the latest terminology and concepts related to program development. Featuring extensive coverage on a broad range of topics such as cognitive diagnostic assessments, self-directed learning, and digital education, this publication is ideally designed for educators, students, program designers, and librarians

seeking current research on inventive strategies and practices to enhance education in the 21st century.

Raising the Bar and Closing the Gap Richard DuFour 2010-04-01 This expansion of Whatever It Takes sharpens the focus on the pyramid of interventions strategy. The authors examine case studies of schools and districts across North America to illustrate how PLC at WorkTM is a sustainable and transferable process that ensures struggling students get the support they need to achieve. They address how to enrich and extend the learning of proficient students and explain how PLC intervention processes align with RTI legislation.

How to Stop Bullying in Classrooms and Schools Phyllis Kaufman Goodstein 2013 This book presents an anti-bullying program that focuses on building and repairing relationships and shows readers how to use social architecture to erase bullying from their classroom. It provides a step-by-step plan and provides the tools to insure success.

Handbook of Research on Active Learning and the Flipped Classroom Model in the Digital Age Keengwe, Jared 2015-11-12 The notion of a flipped classroom draws on such concepts as active learning, student engagement, hybrid course design, and course podcasting. The value of a flipped class is in the repurposing of class time into a workshop where students can inquire about lecture content, test their skills in applying knowledge, and interact with one another in hands-on activities. The Handbook of Research on Active Learning and the Flipped Classroom Model in the Digital Age highlights current research on the latest trends in education with an emphasis on the technologies being used to meet learning objectives. Focusing on teaching strategies, learner engagement, student interaction, and digital tools for learning, this handbook of research is an essential resource for current and future educators, instructional designers, IT specialists, school administrators, and researchers in the field of education.

The New Shop Class Joan Horvath 2015-05-11 The New Shop Class connects the worlds of the maker and hacker with that of the scientist and engineer. If you are a parent or educator or a budding maker yourself, and you feel overwhelmed with all of the possible technologies, this book will get you started with clear discussions of what open source technologies like 3D printers, Arduinos, robots and wearable tech can really do in the right hands. Written by real "rocket scientist" Joan Horvath, author of Mastering 3D Printing, and 3D printing expert Rich Cameron (AKA whosawhatsis), The New Shop Class is a friendly, down-to-earth chat about how hands-on making things can lead to a science career. Get practical suggestions about how to use technologies like 3D printing, Arduino, and simple electronics Learn how to stay a step ahead of the young makers in your life and how to encourage them in maker activities Discover how engineers and scientists got their start, and how their mindsets mirror that of the maker

Research Universities and the Future of America National Research Council 2012-07-08 Research Universities and the Future of America presents critically important strategies for ensuring that our nation's research universities contribute strongly to America's prosperity, security, and national goals. Widely considered the best in the world, our nation's research universities today confront significant financial pressures, important advances in technology, a changing demographic landscape, and increased international competition. This report provides a course of action for ensuring our universities continue to produce the knowledge, ideas, and talent the United States needs to be a global leader in the 21st century. Research Universities and the Future of America focuses on strengthening and expanding the partnership among universities and government, business, and philanthropy that has been central to American prosperity and

security. The report focuses on the top 10 actions that Congress, the federal government, state governments, research universities, and others could take to strengthen the research and education missions of our research universities, their relationships with other parts of the national research enterprise, and their ability to transfer new knowledge and ideas to those who productively use them in our society and economy. This report examines trends in university finance, prospects for improving university operations, opportunities for deploying technology, and improvement in the regulation of higher education institutions. It also explores ways to improve pathways to graduate education, take advantage of opportunities to increase student diversity, and realign doctoral education for the careers new doctorates will follow. Research Universities and the Future of America is an important resource for policy makers on the federal and state levels, university administrators, philanthropic organizations, faculty, technology transfer specialists, libraries, and researchers.

Scholarly Ethics and Publishing: Breakthroughs in Research and Practice Management Association, Information Resources 2019-03-01 A vital component of any publishing project is the ethical dimensions, which can refer to varied categories of practice: from conducting a proper peer review to using proper citation in research. With the implementation of technology in research and publishing, it is important for today's researchers to address the standards of scientific research and publishing practices to avoid unethical behavior. Scholarly Ethics and Publishing: Breakthroughs in Research and Practice is an essential reference source that discusses various aspects of ethical values in academic settings including methods and tools to prevent and detect plagiarism, strategies for the principled gathering of data, and best practices for conducting and citing research. It also assists researchers in navigating the field of scholarly publishing through a careful analysis of multidisciplinary research topics and recent trends in the industry. Highlighting a range of pertinent topics such as academic writing, publication process, and research methodologies, this publication is an ideal reference source for researchers, graduate students, academicians, librarians, scholars, and industry-leading experts around the globe.

MHRA Style Guide Modern Humanities Research Association 2008 Now in its second edition, the MHRA Style Guide is an indispensable tool for authors and editors of scholarly books, contributors to academic publications, and students preparing theses. The Style Guide succeeds the best-selling MHRA Style Book, five editions of which were published from 1971 to 1996. Though originally designed for use in connection with the publications of the Modern Humanities Research Association, the Style Book became a standard book of reference, particularly in the humanities, and has been adopted by many other authors, editors, and publishers. This new edition of the Style Guide has been revised and updated by a subcommittee of the MHRA. It provides comprehensive guidance on the preparation of copy for publication and gives clear and concise advice on such matters as spelling (including the spelling of proper names and the transliteration of Slavonic names), abbreviations, punctuation, the use of capitals and italics, dates and numbers, quotations, notes, and references. Chapters on indexing, the preparation of theses and dissertations, and proof correcting are also included

Towards a New Paradigm for English Language Teaching Hajime Terauchi 2019-10-30 This book proposes a new paradigm for English language teaching based on concepts from English for Specific Purposes (ESP) research and applications as well as from growing evidence relating pattern recognition to language learning ability. The

contributors to the volume argue that learners should not try to become proficient all-around users of 'idealistic native-like' English, but instead should be realistic about what they need to acquire and how to go about achieving their specific goals. The book discusses the present situation by describing the status quo of English language education in Japan, taking into consideration recent trends of CLIL (content and language integrated learning), EMI (English medium instruction), and TBLT (task-based language teaching) as well as the work done on the Common European Framework of Reference for Languages (CEFR). It introduces new movements in ESP in Japan and in other Asian regions, covering topics ranging from genre analysis to corpus linguistics, and presents application examples of ESP practice in a range of educational situations in Japan from the graduate school level to elementary and middle school contexts. It also offers readers application examples of ESP practice in a range of business settings and expands the discussion to the global sphere where EAP and ESP are gaining importance as the number of ELF (English as a Lingua Franca) speakers continue to increase. The book will be of great interest to academics, researchers, and post-graduate students working in the fields of EFL and ESL.

Understanding Key Education Issues Matthew Lynch 2017-03-16 In this age of education innovation and reform, schools must evolve and react to current policy trends. This accessible book offers research-based insights into six key educational trends and issues that are impacting K–12 learning today: year-round schooling, assessments, educating minorities, anti-intellectualism, issues of social promotion and retention, and school design. Each chapter unpacks research and policy issues relating to these topics and provides administrators with practical advice on how they should approach these issues to improve learning in their schools. The ideas and strategies in Understanding Key Education Issues will help educators across the country achieve greater efficiency, better results, and a higher purpose.

Rural Tourism and Enterprise Ade Oriade 2017-05-02 Marketing and management processes across industries can be very similar, but contexts vary where political intervention, public interest and local sustainability are involved. The rural business setting is especially intricate due to the assortment of different business opportunities, ranging from traditional agriculture, to tourism enterprise and even high-tech business. Including pedagogical features and full colour throughout, this new textbook provides an engaging and thought-provoking resource for students and practitioners of tourism, rural business and related industries.

Online Teaching at Its Best Linda B. Nilson 2021-06-16 Bring pedagogy and cognitive science to online learning environments Online Teaching at Its Best: Merging Instructional Design with Teaching and Learning Research, 2nd Edition, is the scholarly resource for online learning that faculty, instructional designers, and administrators have raved about. This book addresses course design, teaching, and student motivation across the continuum of online teaching modes—remote, hybrid, hyflex, and fully online—integrating these with pedagogical and cognitive science, and grounding its recommendations in the latest research. The book will help you design or redesign your courses to ensure strong course alignment and effective student learning in any of these teaching modes. Its emphasis on evidence-based practices makes this one of the most scholarly books of its kind on the market today. This new edition features significant new content including more active learning formats for small groups across the online teaching continuum, strategies and tools for scripting and recording effective micro-lectures, ways to integrate quiz items within micro-lectures, more

conferencing software and techniques to add interactivity, and a guide for rapid transition from face-to-face to online teaching. You'll also find updated examples, references, and quotes to reflect more evolved technology. Adopt new pedagogical techniques designed specifically for remote, hybrid, hyflex, and fully online learning environments Ensure strong course alignment and effective student learning for all these modes of instruction Increase student retention, build necessary support structures, and train faculty more effectively Integrate research-based course design and cognitive psychology into graduate or undergraduate programs Distance is no barrier to a great education. Online Teaching at Its Best provides practical, real-world advice grounded in educational and psychological science to help online instructors, instructional designers, and administrators deliver an exceptional learning experience even under emergency conditions.

Early Colleges as a Model for Schooling Julie A. Edmunds 2022-08-16 Early Colleges as a Model for Schooling advocates for early college high schools as an effective means of reducing academic, cultural, and financial obstacles to postsecondary education. This perceptive work evaluates, both quantitatively and qualitatively, the impacts of early colleges—hybrids that blend elements of secondary and postsecondary education. It examines the strengths and challenges of early college models of different designs and explores their place in the greater education system. Julie A. Edmunds, Fatih Unlu, Elizabeth J. Glennie, and Nina Arshavsky craft their narrative around the findings of one of the most ambitious studies to date on early college high schools, a fifteen-year longitudinal study involving more than four thousand students across nineteen secondary schools that have adopted the model. They offer insight into the student experience within early college high schools and beyond. The authors demonstrate how the well-structured and supportive educational environment of early college not only prepares students academically for college-level coursework but also helps students navigate logistical challenges in applying for colleges and universities. They show how the positive outcomes of the early college experience can help tip the balance toward successful postsecondary educational experiences, especially for historically underserved students such as low-income students, minority students, and first-generation college students. As the authors point out, a shift in the way the transition between secondary and postsecondary education is implemented provides an achievable approach to improving college readiness and lowering educational barriers. They argue persuasively that wider adoption of this educational model in high schools has great potential to improve overall access to higher education.

How Learning Works Susan A. Ambrose 2010-04-16 Praise for How Learning Works "How Learning Works is the perfect title for this excellent book. Drawing upon new research in psychology, education, and cognitive science, the authors have demystified a complex topic into clear explanations of seven powerful learning principles. Full of great ideas and practical suggestions, all based on solid research evidence, this book is essential reading for instructors at all levels who wish to improve their students' learning." —Barbara Gross Davis, assistant vice chancellor for educational development, University of California, Berkeley, and author, Tools for Teaching "This book is a must-read for every instructor, new or experienced. Although I have been teaching for almost thirty years, as I read this book I found myself resonating with many of its ideas, and I discovered new ways of thinking about teaching." —Eugenia T. Paulus, professor of chemistry, North Hennepin Community College, and 2008 U.S. Community Colleges Professor of the Year from The Carnegie Foundation for the Advancement of Teaching and the

Council for Advancement and Support of Education "Thank you Carnegie Mellon for making accessible what has previously been inaccessible to those of us who are not learning scientists. Your focus on the essence of learning combined with concrete examples of the daily challenges of teaching and clear tactical strategies for faculty to consider is a welcome work. I will recommend this book to all my colleagues." —Catherine M. Casserly, senior partner, The Carnegie Foundation for the Advancement of Teaching "As you read about each of the seven basic learning principles in this book, you will find advice that is grounded in learning theory, based on research evidence, relevant to college teaching, and easy to understand. The authors have extensive knowledge and experience in applying the science of learning to college teaching, and they graciously share it with you in this organized and readable book." —From the Foreword by Richard E. Mayer, professor of psychology, University of California, Santa Barbara; coauthor, e-Learning and the Science of Instruction; and author, Multimedia Learning

Student Writing in Higher Education Mary Rosalind Lea 2000 This is the first book to examine student writing in the context of major changes taking place in today's higher education. For example, students now come to higher education from an increasingly wide range of cultural and linguistic backgrounds, to study in a number of diverse learning environments. Their courses often no longer reflect traditional academic subject boundaries, with their attendant values and norms. there is also an increasing recognition of the importance of lifelong learning, and the necessity for universities to adapt their provision to make it possible for learners to enter and return to higher education at different points in their lives.

Plato's Rivalry with Medicine Susan B. Levin 2014 Susan B. Levin argues that Plato's engagement with medicine is richer than previously recognised and that he views it as an important rival for authority on nature and flourishing. She further shows that Plato's work, particularly the 'Laws', holds significant promise for bioethics that has so far been nearly untapped.

Research Anthology on School Shootings, Peer Victimization, and Solutions for Building Safer Educational Institutions Management Association, Information Resources 2020-09-10 Though decades ago school shootings were rare events, today they are becoming normalized. Active shooter drills have become more commonplace as pressure is placed on schools and law enforcement to prevent the next attack. Yet others argue the traumatizing effects of such exercises on the students. Additionally, violence between students continues to remain problematic as bullying pervades children's lives both at school and at home, leading to negative mental health impacts and, in extreme cases, suicide. Establishing safer school policies, promoting violence prevention programs, building healthier classroom environments, and providing better staff training are all vital for protecting students physically and mentally. The Research Anthology on School Shootings, Peer Victimization, and Solutions for Building Safer Educational Institutions examines the current sources of violence within educational systems, and it offers solutions on how to provide a safer space for both students and educators alike. Broken into four sections, the book examines the causes and impacts that peer victimization has on students and how this can lead to further violence and investigates strategies for detecting the warning signs. The book provides solutions that range from policies and programs that can be established to strategies for teaching nonviolence and promoting coexistence in the classroom. Highlighting a range of topics such as violence prevention, school climate, and bullying, this publication is an ideal reference source for school administrators, law enforcement, teachers, government and state officials, school boards, academicians, researchers, and upper-level students who are intent on stopping the persisting and unfortunate problem that is school violence.

Innovative Techniques in Instruction Technology, E-learning, E-assessment and Education Magued Iskander 2008-08-20 Innovative Techniques in Instruction Technology, E-Learning, E-Assessment and Education is a collection of world-class paper articles addressing the following topics: (1) E-Learning including development of courses and systems for technical and liberal studies programs; online laboratories; intelligent testing using fuzzy logic; evaluation of on line courses in comparison to traditional courses; mediation in virtual environments; and methods for speaker verification. (2) Instruction Technology including internet textbooks; pedagogy-oriented markup languages; graphic design possibilities; open source classroom management software; automatic email response systems; tablet-pcs; personalization using web mining technology; intelligent digital chalkboards; virtual room concepts for cooperative scientific work; and network technologies, management, and architecture. (3) Science and Engineering Research Assessment Methods including assessment of K-12 and university level programs; adaptive assessments; auto assessments; assessment of virtual environments and e-learning. (4) Engineering and Technical Education including cap stone and case study course design; virtual laboratories; bioinformatics; robotics; metallurgy; building information modeling; statistical mechanics; thermodynamics; information technology; occupational stress and stress prevention; web enhanced courses; and promoting engineering careers. (5) Pedagogy including benchmarking; group-learning; active learning; teaching of multiple subjects together; ontology; and knowledge representation. (6) Issues in K-12 Education including 3D virtual learning environment for children; e-learning tools for children; game playing and systems thinking; and tools to learn how to write foreign languages.

Misplaced Blame Bonnie Johnson 2021-10-14 Misplaced Blame: Decades of Failing Schools, Their Children and Their Teachers examines the underlying causes of why schools fail. The book describes the challenges that teachers and their pupils encounter in an environment that is dictated by poverty and harsh, unfunded mandates. The volume illustrates that school failure reflects a lack of opportunities—nothing more. The book also discusses the changing role of teachers over the years and teacher-led efforts to improve their students' circumstances.

Envisioning the Future of Online Learning Johan Eddy Luaran 2016-06-10 This book shares insights into the various ways technology can be used for educational purposes, utilizing an approach suitable for both novice and advanced practitioners in this niche area. It features selected papers presented at the International Conference on e-Learning 2015 (ICeL 2015), where professionals discussed how technology can not only serve as a tool in the classroom, but as the classroom itself. As the title "Envisioning the Future of Online Learning" suggests, this book showcases current best practices in the field of e-learning, where technology has been leveraged to re-engineer the landscape of education, particularly in the context of Malaysia.

Emerging Trends in Digital Era Through Educational Technology Dr. Manichander T.

The Guardian Postgraduate Guide Alice Wignall 2012-07-31 Is postgraduate study right for me? Will a second degree lead to more career opportunities? Which subject should I choose? How will I afford the fees - and my rent? Are there options for more flexible study if I want to stay in work? If you're thinking of applying to do a second degree, a PGCE, a PhD or an MBA, the chances are you've already thought of at least some of these questions, but

where do you find the answers? From the team behind the perennially popular - not to mention indispensable - Guardian University Guide comes The Guardian Postgraduate Guide, packed full of useful information for everyone who's considering taking that next step on the education ladder. From detailed profiles of more than 150 universities and higher education colleges and a comprehensive list of UK funding bodies to in-depth articles on studying abroad, The Guardian Postgraduate Guide has everything you need to decide on what's best for you. It also includes a special section for overseas students, covering visa applications, the cost of living and academic differences. Whether you want to apply for a course that will boost your career prospects or simply fancy doing some part-time study to reawaken those brain cells, The Guardian Postgraduate Guide will help you make the right decision.

The Routledge International Handbook of Higher Education Malcolm Tight 2009-06-03 This volume is a detailed and up-to-date reference work providing an authoritative overview of the main issues in higher education around the world today. Consisting of newly commissioned chapters and impressive journal articles, it surveys the state of the discipline and includes the examination and discussion of emerging, controversial and cutting edge areas.

Handbook of Critical and Indigenous Methodologies Norman K. Denzin 2008-05-07 " ... The Handbook of Critical and Indigenous Methodologies extends beyond the investigation of qualitative inquiry itself to explorer the indigenous and nonindigenous voices that inform research, policy, politics, and social justice". -- BACKCOVER.

Stepping up to the Second Year at University Clare Milsom 2014-11-20 Programmes in higher education tend to focus attention on the student's first year (because of concerns about student transition and retention) and on their final year (because of student exiting for their future careers). The middle year(s) of programmes receive relatively little attention which can often lead to a slump in student development at a crucial point in their studies. Stepping up to the Second Year at University provides practical advice that can be implemented by staff throughout higher education institutions. Rather than providing a set of prescriptions to be slavishly implemented, it prompts practitioners to think constructively about curriculum design and delivery, and about maximising student potential within the context of their particular institution. Amongst the questions asked in this book are: In what way do students' perceptions of their experience shift as they progress through the first two years of study? How do psychological factors bear on student engagement and performance in the second year? What in the second-year curriculum might need greater attention? How can the analysis of institutional data help? This book, builds on critiques existing international research on the mid-years experience and also features evidence from a significant new research project from Liverpool John Moores University, provides a number of starting points for institutions' enhancement activities as they seek to make the experience of their students as rewarding as possible. It is a must read for institutional managers of higher academic programmes, higher education practitioners and anyone interested in the development of teaching at higher education level.

Innovating Christian Education Research Johannes M. Luetz 2021-01-04 This book reformulates Christian education as an interdisciplinary and interdenominational vocation for professionals and practitioners. It speaks directly to a range of contemporary contexts with the aim of encouraging conceptual, empirical and practice-informed innovation to build the field of Christian education research. The book invites readers to probe questions concerning epistemologies, ethics, pedagogies and curricula, using multidisciplinary research approaches. By helping thinkers to believe and believers to think, the book seeks to stimulate constructive dialogue about what it means to innovate Christian education research today.Chapters are organised into three main sections. Following an introduction to the volume's guiding framework and intended contribution (Chapter 1), Part 1 features conceptual perspectives and comprises research that develops theological, philosophical and theoretical discussion of Christian education (Chapters 2-13). Part 2 encompasses empirical research that examines data to test theory, answer big questions and develop our understanding of Christian education (Chapters 14-18). Finally, Part 3 reflects on contemporary practice contexts and showcases examples of emerging research agendas in Christian education (Chapters 19-24).

Handbook of Research on the Facilitation of Civic Engagement through Community Art Hersey, Leigh Nanney 2016-12-05 Outreach and engagement initiatives are crucial in promoting community development. This can be achieved through a number of methods, including avenues in the fine arts. The Handbook of Research on the Facilitation of Civic Engagement through Community Art is a comprehensive reference source for emerging perspectives on the incorporation of artistic works to facilitate improved civic engagement and social justice. Featuring innovative coverage across relevant topics, such as art education, service learning, and student engagement, this handbook is ideally designed for practitioners, artists, professionals, academics, and students interested in active citizen participation via artistic channels.

Increasing Student Engagement and Retention Using Multimedia Technologies Laura A. Wankel 2013-03-25 Multimedia and video related technologies are reshaping and reframing the practice of teaching and learning in higher education. This volume critically examines new research on how multimedia technologies are being used in higher education to increase learner engagement and collaboration in and out of the classroom.

UK and US Background Studies: An Introduction to the UK and British Studies, and to the US and American Studies Pierce Mountney 2018-06-15 This book aims to provide general knowledge about various aspects of the United Kingdom and the United States of America at present. After reading this book, you should have an understanding of how each country works, what it means to come from that country, and what it is like to live there. The book is not intended to present intricate details about all parts of both countries. However, after reading this book, you should be able to better comprehend these intricacies should you choose to research them further.

The Greatest College Health Guide You Never Knew You Needed Jill Henry 2021-06 ***2022 Independent Press Award: Winner, Young Adult*** ***American Book Fest Best Book Award: Winner, College Guides*** ***NYC Big Book Award: Distinguished Favorite, Health/Fitness*** ***Readers Favorite Book Award: Bronze Medalist, Health/Fitness*** ***Living Now Book Award: Bronze Medalist, Health/Wellness*** ***Firebird Book Award: Winner, Health*** ***Literary Titan: Gold Award Winner*** The coach's guide to beating the Freshman Fifteen, Sophomore Slump, crippling anxiety, and your worst hangover! Learn to take care of yourself, and de-stress throughout your undergrad years and beyond. Every fall, millions of young adults crash into college fired up for the best four years of their lives, ready to experience campus life, take classes about things they're interested in, and meet people from all over the world. Most students, however, are better prepared to pick their major or talk to strangers than they are to take care of themselves in the college setting. College

students today are more depressed, anxious, and stressed than previous waves of students; they're also more sedentary, not really exercising, and living in a meal-plan limbo supplemented with ramen and coffee. In this comprehensive field guild, high school coaches Jill and Dave Henry break down the facts and deliver doable, no-BS strategies for managing physical and mental health on campus. In addition to helpful, interactive graphics, the coaches share their relatable true stories—ranging from the ridiculous to the serious—to discuss the five biggest health obstacles students face in college. On top of research-backed tips, The Greatest College Health Guide You Never Knew You Needed also features raw and personal advice from current students on college campuses across the country. While simply figuring out what to eat and how to exercise can be completely overwhelming, this guide goes beyond a basic crash course on how to be healthy. Jill and Dave cover everything from crucial time-management skills to the complex sensitivity of self-doubt, sexual assault, and depression with humor, humility, and heart. The Greatest College Health Guide You Never Knew You Needed is a complete road map for how to take care of your mind and body that will not only set students up to crush the next four years, but will also provide a foundation they can carry with them for the rest of their lives.